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MATH(S)LAB®

This site is exclusive
to your college/school
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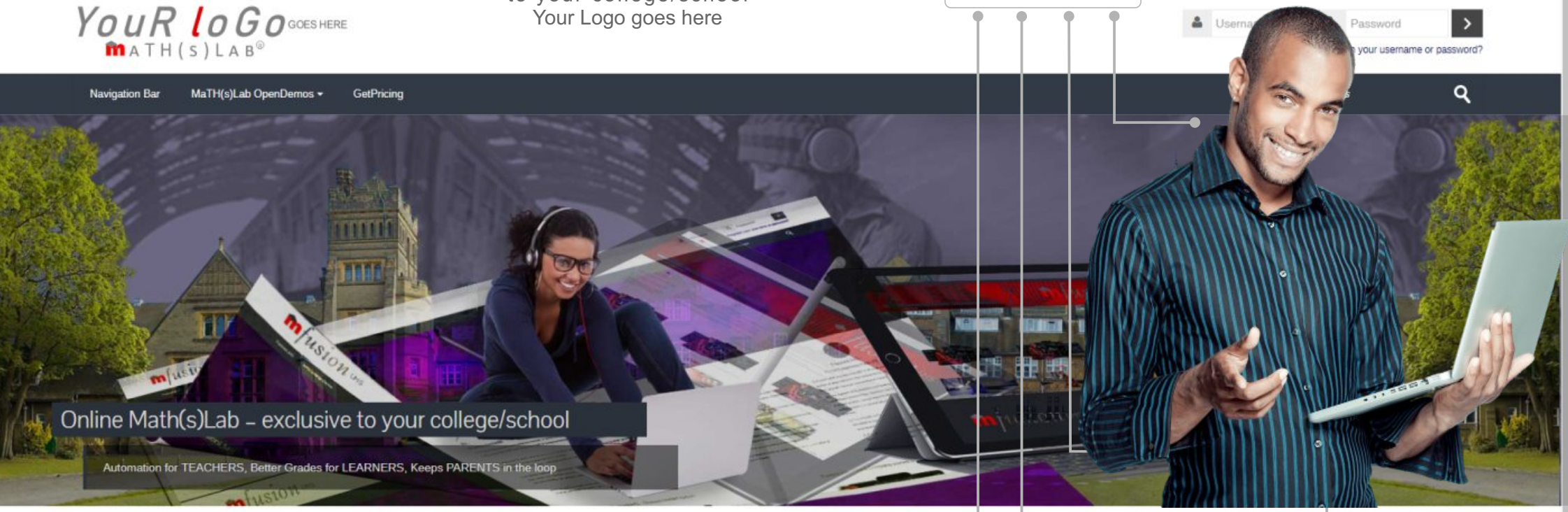
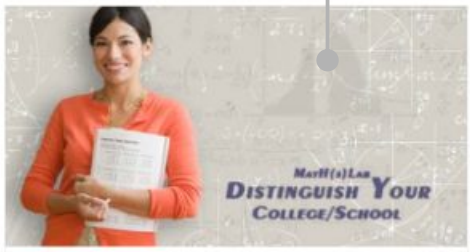


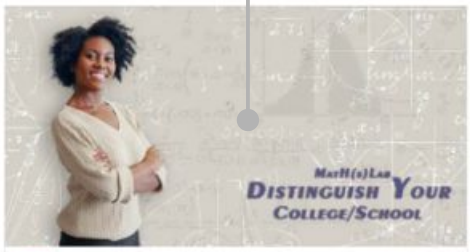
Online Maths Lab - Unique for each College/School

BlendedLearning
MATH(S)LAB®

Better Grades, Individual Attention: This Online Maths Lab works alongside Face2Face Classroom Teaching. It helps teachers reach a larger group of learners with more individual attention, producing better grades. **Automated,** takes pressure off the teacher and keeps parents in the loop. **Anytime anywhere.** Multiple Media Responsive layout, Desktop, Laptop,Tablet, Mobile.

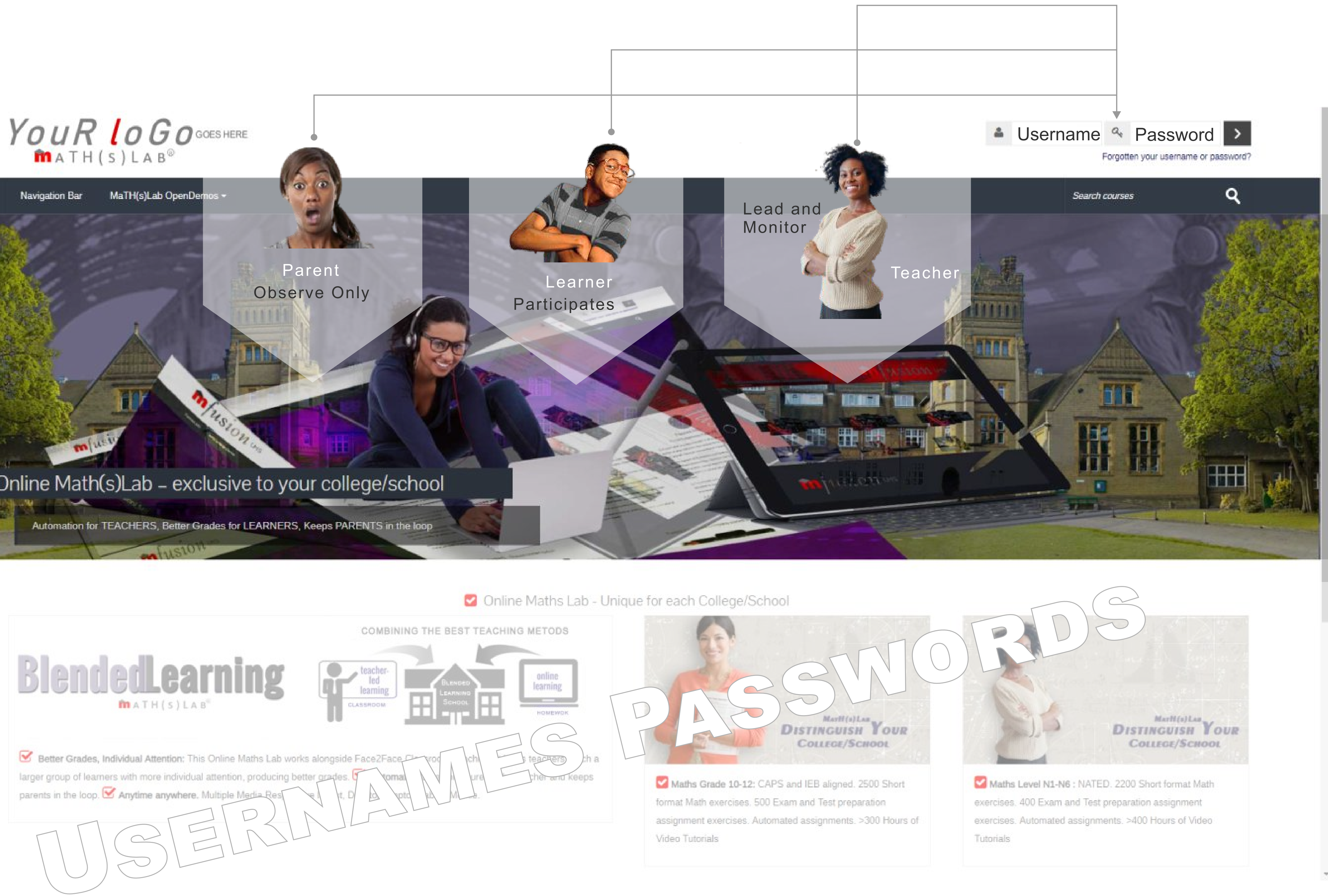


Maths Grade 10-12: CAPS and IEB aligned. 2500 Short format Math exercises. 500 Exam and Test preparation assignment exercises. Automated assignments. >300 Hours of Video Tutorials



Maths Level N1-N6 : NATED. 2200 Short format Math exercises. 400 Exam and Test preparation assignment exercises. Automated assignments. >400 Hours of Video Tutorials

MatH(s)Lab Features - Detailed Demo - (Brochure 2 of 4)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Better Grades, Individual Attention: This Online Maths Lab works alongside Face2Face Classroom Teaching. It helps teachers reach a larger group of learners with more individual attention, producing better grades.

Automated, takes pressure off the teacher and keeps parents in the loop.

Anytime anywhere. Multiple Media Responsive layout, Desktop, Laptop,Tablet, Mobile.

Maths N3: Factors and Fractions, Exponents Surds Logarithms, Equations Word Problems and Manipulations, Geometry of Co-ordinates, Algebraic Graphs, Differential Calculus, Trigonometry

Example of a Grade Category Menu with its Syllabus Sections

- N3 - Factors and Fractions 1
- N3 - Exponents, Surds and Logarithms 2
- N3 - Equations, Word Problems and Manipulations 3
- N3 - Geometry of Co-ordinates 4
- N3 - Algebraic Graphs 5
- N3 - Differential Calculus 6
- N3 - Trigonometry 7


Maths N3 Learner Guide

Maths N3 Exam Papers

Individual or Group Skype Sessions

skype

Automatically linked by Classroom: Teacher to Student, Student to Student, Teacher to Parent

Face2Face Classroom Participation Register

COMBINING THE BEST TEACHING METODS

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Better Grades, Individual Attention: This Online Maths Lab works alongside Face2Face Classroom Teaching. It helps teachers reach a larger group of learners with more individual attention, producing better grades. **Automated,** takes pressure off the teacher and keeps parents in the loop. **Anytime anywhere.** Multiple Media Responsive layout, Desktop, Laptop,Tablet, Mobile.

N3 - Trigonometry:

Follow this demo online.

http://www.fusionlms.net/course/view.php?id=90

Each syllabus section opens up into 6 components

Open all | Close all

Instructions: Clicking on the section name will show / hide the section.

1. Short-Question Format – Exercises with all-inclusive feedback to learners and teachers
2. Short-Question Format – Automated Previous Grade Recap with all-inclusive feedback
3. Long-Question Format - Automated Exam Paper Based Assignments
4. Video Tutorials – In The Cloud with Learner Participation Tracking
5. Skype, Live Chat, Course Feedback, Class Participation
6. Teacher's Toolbox - Only Visible to Teachers

Each syllabus section has 6 components

Face2Face Classroo

Individual or Group

Automatically linked by

Student, Teacher to Pa

3D - Digital Books

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consetetur.

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(No news has been poste

Teacher

Learner

Parent

1 Short-Question Format – Exercises with all-inclusive feedback to learners and teachers

6 Components of each syllabus section

Better Grades, Individual Attention: This Online Maths Lab works alongside Face2Face Classroom Teaching. It helps teachers reach a larger group of learners with more individual attention, producing better grades. **Automated,** takes pressure off the teacher and keeps parents in the loop. **Anytime anywhere.** Multiple Media Responsive layout, Desktop, Laptop,Tablet, Mobile.

N3 - Trigonometry: Exact Values, Exact Values in The First Quadrant, Exact Values in Other Quadrants, Trigonometric Equations, Identities, Solving Triangles, Right-Angled Triangles, The Sine Rule, The Cosine Rule, The Area of a Triangle, Periodic Functions, Superimposing Graphs, Rotating Vectors, Superimposing Graphs.

Open all Close all

Instructions: Clicking on the section name will show / hide the section.

1 Short-Question Format – Exercises with all-inclusive feedback to learners and teachers

TEACHER CUSTOMISABLE

Short-Question Format Exercises, 24 Hours / 7 Days a Week

Short-Question Format Exercises. Proficiency in math require daily practice with immediate feedback to both teachers and learners. This system provides exercises online 24/7 with automatic feedback to a large group of learners, individually.

Teachers can compile short-format exercises from the question bank and customise multiple lessons for learners. They may schedule a series of exercises to show or hide on a timeline, or student grade basis. Or just adhoc. (Sample exercise below)

Teacher's Question Bank: A reservoir of Short-Format Exercises to select from or add your own. Teachers access the question bank through the quiz editing menu.

N3 - Trigonometry. Sample Exercise

1

Individual or Group Skype Sessions

Automatically linked by Classroom:
Teacher to Student, Student to Student,
Teacher to Parent

3D - Digital Books

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Lorem ipsum dolor sit amet, consetetur.

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6 Components of each syllabus section

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Leon Rossouw

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Information Flag question Edit question

A random sample of short-format Learner Exercises added from the Teacher's Question Bank

Question 1 Not complete Marked out of 1.00 Flag question Edit question

Which one of the following statements is false?

Select one:

a. $1+\tan^2 x = \frac{1}{\sin^2 x}$

b. $\cos^2 x = 1-\sin^2 x$

c. $\frac{1}{\tan^2 x}+1 = \frac{1}{\sin^2 x}$

d. $\tan x = \frac{\sin x}{\cos x}$

Check

Question 2 Not complete Marked out of 1.00 Flag question Edit question

If $f(x)=\frac{1}{2}\sin\theta$, the maximum value of f and the corresponding value of θ at which this maximum occurs, are as follows:

Select one:

a. $\frac{1}{2}$; 90^0

Quiz navigation

i 1 2 3 4 5 6 7 8
9 10 11 12 13 14 15 16 17
18 19 20 21 22 23 24 25 26
27 28 29 30

Finish attempt ...

Start a new preview

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  - Locally assigned roles
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  - Backup
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  - Question bank
- Course administration

Teacher

1

ie. This teacher selected only 30 exercises from the larger question bank

skype

6 Components of each syllabus section

N3 - Trigonometry. Sample Exer

Not secure | www.fusionlms.net/mod/quiz/attempt.php?attempt=1171&scrollpos=363.6363525390625#q2

Apps | youtube face book a | agile | Fusion LMS. College | Login | FusionLMS - Demo S | MyShool Lms | maTH(e)'matiks Dem | math n3 | GEOGEBRA | wiris | Gathering Feedback | SALG - Student Asse | Imported | What do the differen

Dashboard › Courses › Maths N3 › N3 - Trigonometry › Short-Question Format – Exercises with all-inclusi... › N3 - Trigonometry. Sample Exercise › Preview

Information Flag question Edit question

A random sample of short-format Learner Exercises added from the Teacher's Question Bank

Question 1 Correct Mark 1.00 out of 1.00 Flag question Edit question

Which one of the following statements is false?

Select one:

a. $1+\tan^2 x = \frac{1}{\sin^2 x}$ ✓

b. $\cos^2 x = 1-\sin^2 x$

c. $\frac{1}{\tan^2 x}+1 = \frac{1}{\sin^2 x}$

d. $\tan x = \frac{\sin x}{\cos x}$

Your answer is correct, since:

LHS = $1+\tan^2 x = 1+\frac{\sin^2 x}{\cos^2 x} = \frac{\cos^2 x+\sin^2 x}{\cos^2 x} = \frac{1}{\cos^2 x} \neq$ RHS

The correct answer is: $1+\tan^2 x = \frac{1}{\sin^2 x}$

Question 2 Not complete Marked out of 1.00 Flag question Edit question

If $f(x)=\frac{1}{2}\sin\theta$, the maximum value of f and the corresponding value of θ at which this maximum occurs, are as follows:

Quiz navigation

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Finish attempt ...

Start a new preview

Navigation

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- Question bank

Course administration

Switch role to...

Learner

1

Automated immediate feedback

6 Components of each syllabus section

Dashboard › Courses › Maths N3 › N3 - Trigonometry › Short-Question Format – Exercises with all-inclusi... › N3 - Trigonometry. Sample Exercise › Preview

Started on	Monday, 22 October 2018, 1:40 PM
State	Finished
Completed on	Monday, 22 October 2018, 1:45 PM
Time taken	5 mins 26 secs
Marks	23.00/30.00
Grade	**7.67** out of 10.00 (**77%**)

Information Flag question Edit question

A random sample of short-format Learner Exercises added from the Teacher's Question Bank

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The correct answer is: $1+\tan^2 x = \frac{1}{\sin^2 x}$

Question 2 Correct Mark 1.00 out of 1.00 Flag question Edit question

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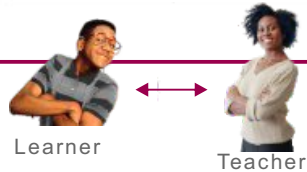
Quiz navigation

i 1 2 3 4 5 6 7 8
9 10 11 12 13 14 15 16 17
18 19 20 21 22 23 24 25 26
27 28 29 30

Finish review

Start a new preview



Learner Teacher

Both teacher and learner know immediately if exercises have been mastered. They know where the problem areas are, on a daily basis.

1

Automated Immediate feedback & grading

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- Site administration
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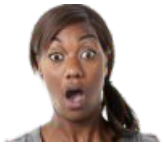
Search

6 Components of each syllabus section

Teacher

Learner



Parent

2 Short-Question Format – Automated Previous Grade Recap with all-inclusive feedback

6 Components of each syllabus section

1 Short-Question Format – Exercises with all-inclusive feedback to learners and teachers

2 Short-Question Format – Automated Previous Grade Recap with all-inclusive feedback

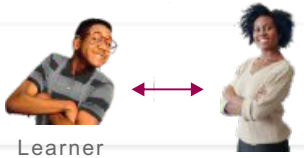
Previous Grade Question Bank: Substantial reservoir of previous grade exercises to select from.

N2-Trigonometry

PREVIOUS GRADE RECAP

Short-Question Format

Previous Grade Recap. Math is cumulative, it is a subject that requires knowledge from previous sessions. Previous grade recap quickly brings learners up to speed making absolutely sure learners grasp a foundational concept before they move on to something more complicated in the next grade. This system reprepares learners online and gives individual feedback to teachers without cutting in on classroom time.



Learner Teacher

The teacher knows whether learners have mastered the basics before starting a next level lesson.

3 Long-Question Format - Automated Exam Paper Based Assignments

4 Video Tutorials – In The Cloud with Learner Participation Tracking

5 Skype, Live Chat, Course Feedback, Class Participation

6 Teacher's Toolbox - Only Visible to Teachers

3D - Digital Books

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There are no upcoming events

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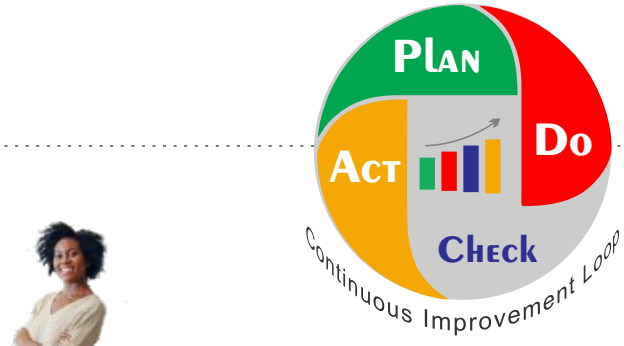
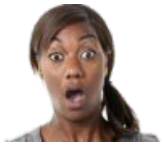


Teacher

Learner



Parent

3 Long-Question Format - Automated Exam Paper Based Assignments

6 Components of each syllabus section

2 Short-Question Format – Automated Previous Grade Recap with all-inclusive feedback

3 Long-Question Format - Automated Exam Paper Based Assignments

Teacher

TEACHER CUSTOMISABLE

Automated Long-Question Format Assignment Exercises

Automated Long-Question Format Assignment Exercises. This prepares a large number of learners individually for tests and exams. Continuously throughout the academic term, not just at the end; math is cumulative.

The setting and marking of assignments is automated and online which takes pressure off the teacher. A series of assignments can be scheduled to show or hide on a timeline, or student grading basis. Or, as and when required.

Exam Paper Based Teacher's Assignment Bank: Substantial reservoir of exam paper based long-question assignment format exercises to select from. Or add your own. (Assignment bank is stored in the Teachers Toolbox at the bottom of this page).

1) Template - Group Assignment Format

2) Template - Individual Assignment Format

3) Multiple-Peer-to-Peer Reviewed Assignment Template

Assignment Templates (ABOVE) | Assignment Format – Group or individual | Peer-to-Peer Review Assignments

Above, three Assignment Templates are offered for teachers to copy. They can easily create their own formats once they're more familiar with the system. The degree of automatic submission, grading and feedback of assignments can be set by the teacher.

3

4 Video Tutorials – In The Cloud with Learner Participation Tracking

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Activity since Saturday, 20 October 2018, 12:46

6 Components of each syllabus section

3 Long-Question Format - Automated Exam Paper Based Assignments

TEACHER CUSTOMISABLE

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Teacher

1) Template - Group Assignment Format

2) Template - Individual Assignment Format 3

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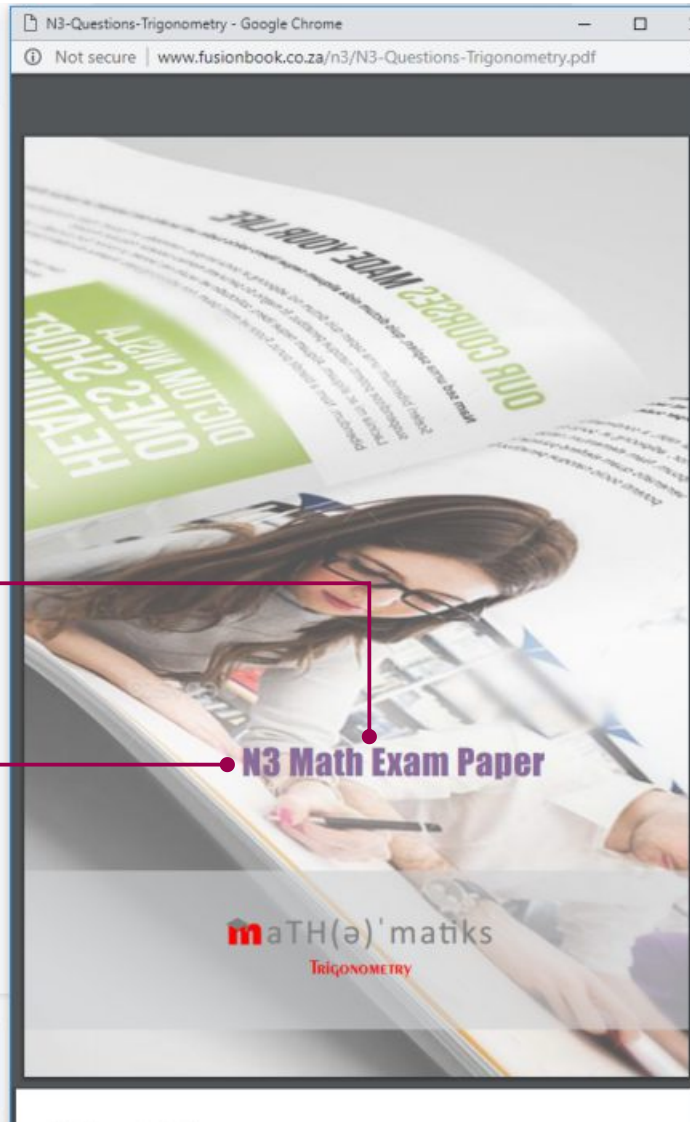

4 Video Tutorials – In The Cloud with Learner Participation Tracking 3

3 Template - Individual Assignment Format

Trigonometry Assignment 1 due 12/2/2021. Please submit your typed or handwritten answers in pdf format.

3. Consider FIGURE C below. An observer, standing at a point A is watching the top of a vertical tower BC. The angle of elevation of the top of the tower, BC, is 25° and the angle of depression of the foot of the tower is 20°. If the height of the tower BC is known to be 30 m, determine the following:

3.1 The distance between the observer at A and the point B.

3.2 The distance between the two towers.

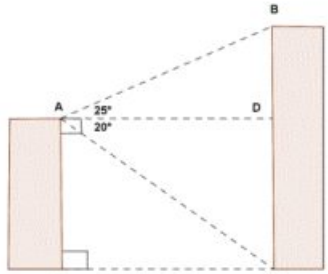

FIGURE C

Teacher

3

No need to type in assignment. Teacher drag and drop's from the assignment bank

N3-Questions-Trigonometry - Google Chrome

Not secure | www.fusionbook.co.za/n3/N3-Questions-Trigonometry.pdf

N3-Trigonometry-Questions

1. Prove the following trigonometric identity:

$$\sin^2 A + \tan^2 A + \cos^2 A = \sec^2 A$$

2. Calculate the value(s) of θ which will satisfy the equation if $0° \le \theta \le 2$
$\sin\theta = 1 - \cos^2\theta$

3. Consider FIGURE C below. An observer, standing at a point A is watc
of a vertical tower BC. The angle of elevation of the top of the tower,
and the angle of depression of the foot of the tower is 20°. If the h
tower BC is known to be 30 m, determine the following:

3.1 The distance between the observer at A and the point B.

3.2 The distance between the two towers.

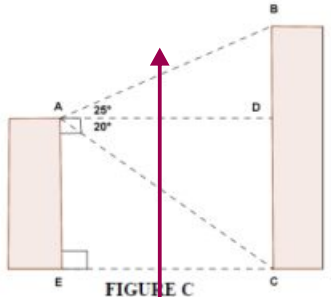

FIGURE C

Grading summary

Participants	17
Submitted	0
Needs grading	0

3

Teacher selects and from the exam paper based assignment bank

Teacher

6 Components of each syllabus section

Trigonometry Assignment 1 due 12/2/2021. Please submit your typed or handwritten answers in pdf format.

Learner reads his assignment here

3. Consider FIGURE C below. An observer, standing at a point A is watching the top of a vertical tower BC. The angle of elevation of the top of the tower, BC, is 25° and the angle of depression of the foot of the tower is 20°. If the height of the tower BC is known to be 30 m, determine the following:

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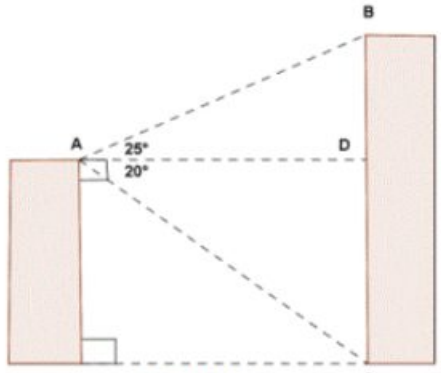

FIGURE C

Submission status

Submission status	No attempt
Grading status	Not graded
Last modified	-
Submission comments	Comments (0)

Learner adds his submission here

Handwritten or typed

Add submission

3

Make changes to your submission

6 Components of each syllabus section

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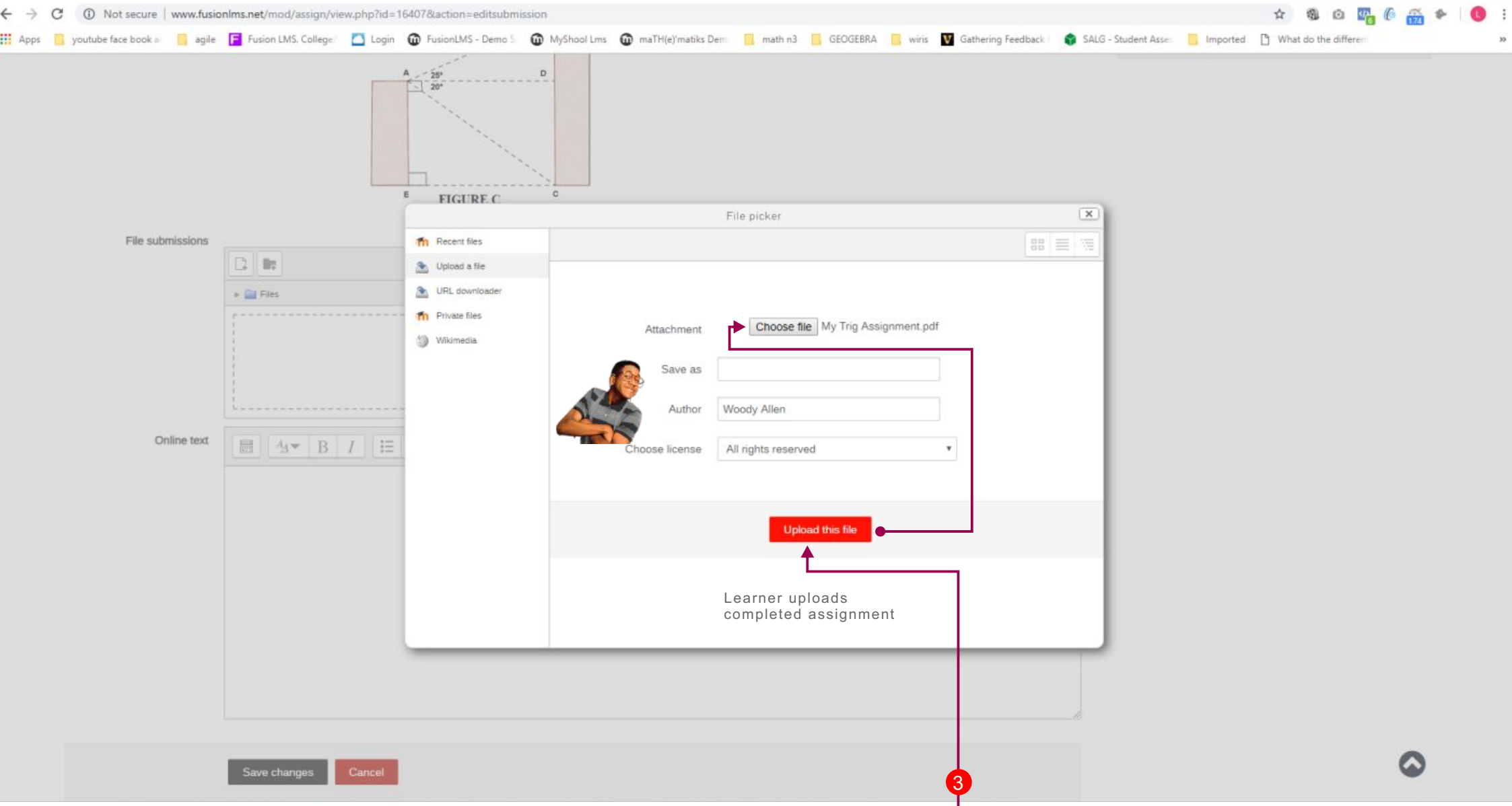
Not secure | www.fusionlms.net/mod/assign/view.php?id=16407&action=editsubmission
FIGURE C
File submissions
Online text
File picker
Recent files
Upload a file
URL downloader
Private files
Wikimedia
Attachment
Choose file
My Trig Assignment.pdf
Save as
Author
Woody Allen
Choose license
All rights reserved
Upload this file
Learner uploads
completed assignment
Save changes
Cancel
3

2) Template - Individual Assignment Format

Trigonometry Assignment 1 due 12/2/2021. Please submit your typed or handwritten answers in pdf format.

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3.2 The distance between the two towers.

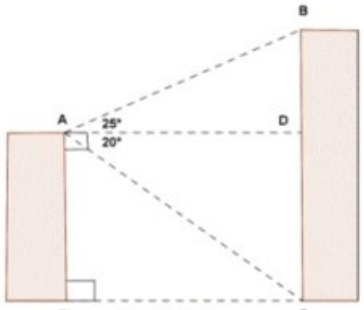

FIGURE C

Grading summary

Participants	8
Submitted	7
Needs grading	7

Teacher

View all submissions | Grade

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    - Long-Question Format - Automated Exam Paper Based ...
      - 2) Template - Individual Assignment Format
- My courses

Administration

- Assignment administration
  - Edit settings
  - Locally assigned roles
  - Permissions
  - Check permissions
  - Filters
  - Logs
  - Backup
  - Restore
  - Advanced grading
  - View gradebook
  - View all submissions
  - Download all submissions
- Course administration
- Switch role to...
- Site administration
- Log in as

Search

3

6 Components of each syllabus section

Since model answers will be copied & pasted in later, the teacher does not have to grade the assignment in detail.
An overall grade should be enough.

Teacher

3

Reset table preferences

Select	User picture	First name / Surname	Email address	Status	Grade	Edit	Last modified (submission)	File submissions	Online text	Last modified (grade)	Feedback files	Final grade
		Woody Allen	Email@email.com	Submitted for grading	Grade	Edit	Thursday, 25 October 2018, 3:04 PM	My Trig AssignmentHandwritten...		-		-
		Clint Eastwood	Clint@eastwood.com	Submitted for grading	Grade	Edit	Thursday, 25 October 2018, 3:13 PM	My Trig AssignmentHandwritten...		-		-
		Father Chrismas	father@xmas.com	Submitted for grading	Grade	Edit	Thursday, 25 October 2018, 3:11 PM	My Trig Assignment.pdf		-		-
		Andy Capp	andy@capp.com	Submitted for grading	Grade	Edit	Thursday, 25 October 2018, 3:08 PM	My Trig Assignment.pdf		-		-
		Flo Capp	flo@capp.com	Submitted for grading	Grade	Edit	Thursday, 25 October 2018, 3:10 PM	My Trig Assignment.pdf		-		-
		Fred Flintstone	fred@flint.com	Submitted for grading	Grade	Edit	Thursday, 25 October 2018, 3:14 PM	My Trig Assignment.pdf		-		-
		Wilma Flintstone	wilma@flint.com	Submitted for grading	Grade	Edit	Thursday, 25 October 2018, 3:15 PM	My Trig Assignment.pdf		-		-
		Demo Learner	learnn3@demo.com	No submission	Grade	Edit	-			-		-

With selected... Lock submissions Go

www.fusionlms.net/mod/assign/view.php?id=23317&rownum=0&action=grader&userid=3

Navigation

- Dashboard
- Site home
- Current course
  - N3 - Trigonometry
    - Participants
    - Badges
    - Long-Question Format - Automated Exam Paper Based ...
      - 2) Template - Individual Assignment Format
- My courses

Administration

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  - Advanced grading
  - View gradebook
  - View all submissions
  - Download all submissions
- Course administration
- Switch role to...
- Site administration
- Log in as

Search

3

6 Components of each syllabus section

Course: N3 - Trigonometry 7

2) Template - Individual Assignment Format

Woody Allen
Email@email.com


Teacher

Since model answers will be copied & pasted in later, the teacher does not have to grade the assignment in detail.
An overall grade should be enough.

Change user

1 of 8

Page 1 of 1

My Trigonometry Assignment - Handwritten

1 LHS = $\sin^2 A + \tan^2 A + \cos^2 A$

$= \sin^2 A (\sin^2 A + \cos^2 A) + \tan^2 A$

$= 1 + \tan^2 A$

$= \sec^2 A = RHS.$

2 $\sin\theta = 1 - \cos^2\theta$

$\therefore \sin\theta = \sin^2\theta$

$\therefore \sin^2\theta - \sin\theta = 0$

$\therefore \sin\theta(\sin\theta - 1) = 0$

$\therefore \sin\theta = 0$ or $\sin\theta = 1$

$\therefore \theta = 0°$ or $\theta = 90°$

or $\theta = 180°$

In $\triangle ABC$

$\frac{AB}{\sin 30°} = \frac{30}{\sin 90°}$

Teacher can add notes and remarks directly onto learner's assignment

Submission

Submitted for grading

Graded

Student can edit this submission

My Trig AssignmentHandwritten...

Comments (0)

Grade

Grade out of 100 80.00

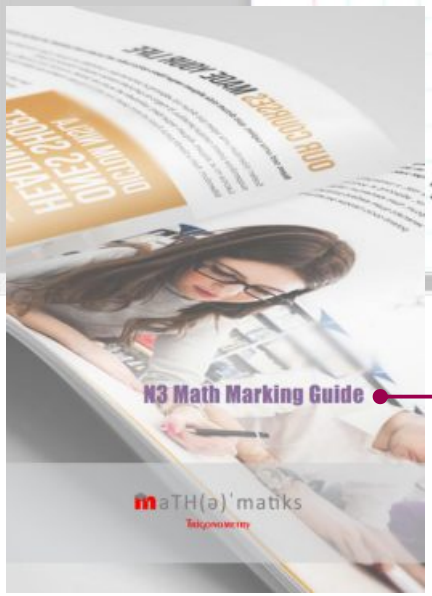
Current grade in gradebook

80.00

Feedback comments

You have all correct, but you have skipped one question

Notify students Save changes Reset



3


Teacher

6 Components of each syllabus section

2) Template - Individual Assignm

Grading action

Choose...

Reset table preferences

Select	User picture	First name / Surname	Email address	Annotate PDF	Feedback files	Final grade
		Woody Allen	Email@email.com	Woody Allen_71_0.pdf View annotated PDF...	model answers.pdf	80.00 / 100.00
		Clint Eastwood	Clint@eastwood.com	Clint Eastwood_79_0.pdf View annotated PDF...	model answers.pdf	75.00 / 100.00
		Father Chrismas	father@xmas.com	Father Chrismas_69_0.pdf View annotated PDF...	model answers.pdf	100.00 / 100.00
		Andy Capp	andy@capp.com		model answers.pdf	
		Flo Capp	flo@capp.com			
		Fred Flintstone	fred@flint.com			
		Wilma Flintstone	wilma@flint.com			
		Demo Learner	learn3@demo.com			

Annotate PDF

Page 1 of 1

My Trigonometry Assignment

1. $LHS = sin^2A + tan^2A + cos^2A$

$= (sin^2A + cos^2A) + \tan^2 A$

$= 1 + \tan^2 A$

$= sec^2A = RHS$

2. $\sin\theta = 1 - \cos^2\theta$

$\therefore \sin\theta = \sin^2\theta$

$\therefore \sin^2\theta - \sin\theta = 0$

$\therefore \sin\theta(\sin\theta - 1) = 0$

$\therefore \sin\theta = 0$ or $\sin\theta = 1$

$\therefore \theta = 0°$ or $\theta = 90°$

or $\theta = 180°$

3.1. *In* ΔABC:

$$\frac{AB}{\sin 70°} = \frac{30}{\sin 45°}$$

$$\therefore AB = \frac{30\sin 70°}{\sin 45°}$$

$= 39,868m$

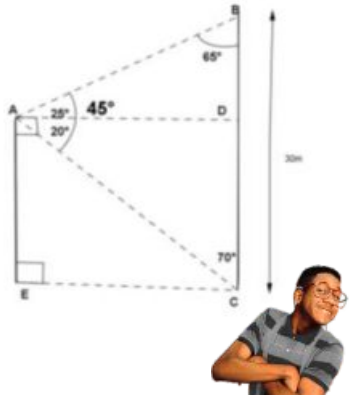
3.2. *In* ΔABD:

$$\frac{AD}{AB} = \cos 25°$$

$\therefore AD = AB\cos 25°$

$= 39,868 \times \cos 25°$

$= 36,133m$



Learner

3

Teacher

Learners and or parents are automatically notified once assignments have been graded

3

Parent

6 Components of each syllabus section

Teacher

Model Answers are copied & pasted by the Teacher from the exam paper based assignment bank, hosted in the Teacher's Toolbox.

So teachers do not have to grade assignments in detail.

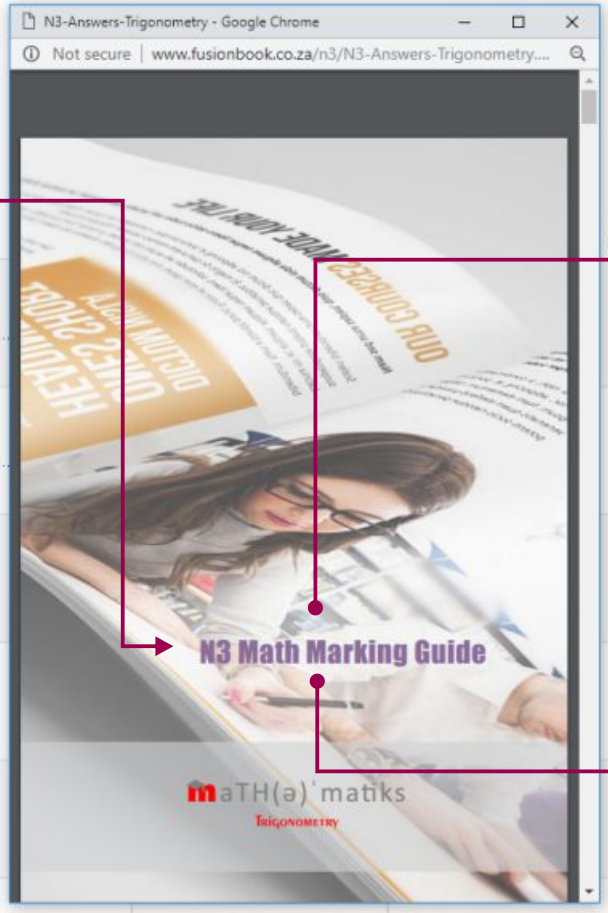
3

Template - Individual Assignment Format

Grading action: Choose...

Reset table preferences

Select	User picture	First name / Surname	Email address	Status	Grade	Edit	Last modified (submission)	File submissions	Feedback files	Final grade
		Woody Allen	Email@email.com	Submitted for grading Graded	Grade 80.00 / 100.00	Edit	Thursday, 25 October 2018, 3:04 PM	My Trig AssignmentHandwritten...	model answers.pdf	80.00 / 100.00
		Clint Eastwood	Clint@eastwood.com	Submitted for grading Graded	Grade 75.00 / 100.00	Edit	Thursday, 25 October 2018, 3:13 PM	My Trig AssignmentHandwritten...	model answers.pdf	75.00 / 100.00
		Father Chrismas	father@xmas.com	Submitted for grading Graded	Grade 100.00 / 100.00	Edit	Thursday, 25 October 2018, 3:11 PM	My Trig Assignment.pdf	model answers.pdf	100.00 / 100.00
		Andy Capp	andy@capp.com	Submitted for grading	Grade / 100.00	Edit	Thursday, 25 October 2018, 3:08 PM	My Trig Assignment.pdf	model answers.pdf	-
		Flo Capp	flo@capp.com	Submitted for grading	Grade / 100.00	Edit	Thursday, 25 October 2018, 3:10 PM	My Trig Assignment.pdf		-
		Fred Flintstone	fred@flint.com	Submitted for grading	Grade / 100.00	Edit	Thursday, 25 October 2018, 3:14 PM	My Trig Assignment.pdf		-



model answers (3).pdf

Show all

Teacher

Learner

Parent

4 Video Tutorials – In The Cloud with Learner Participation Tracking

6 Components of each syllabus section

4

Video Tutorials – In The Cloud with Learner Participation Tracking

Video Tutorial Bank: A substantial selection of Video Tutorials that covers all areas of the syllabus. You can also add your own.

VIDEO TUTORIALS

With Learner Participation Tracking

Extra Lessons. Learners can engage video tutorials in the classroom or thereafter as extra lessons, anywhere anytime. Learner viewing activity is logged by the system to enable teachers to monitor learners 24/7.

Videos can be used as standalone or in conjunction with short-question or long-question exam paper based exercises.

4

- N3 Video Tutorial: Trigonometry and Mensuration
  - N3 Video Tutorial: 2D Trigonometry
    - N3 Video Tutorial: Revising Trigonometry
      - N3 Video Tutorial: Solving Trig Equations
        - N3 Video Tutorial: Solving Trigonometry Problems
          - N3 Video Tutorial: Sine, Cosine and Area rules
            - N3 Video Tutorial: Solving Trig Equations
              - N3 Video Tutorial: Solving Trig Identities
            - N3 Video Tutorial: Trigonometry Reduction Formulae
          - N3 Video Tutorial: Revising Trigonometry
        - N3 Video Tutorial: Solving 2D and 3D Trig Problems

Definitions of Trig Ratios

- N3 Video Tutorial: Unit Circle Definition of Trig Functions
  - N3 Video Tutorial: Introduction to Trigonometric Functions
    - N3 Video Tutorial: Using Definitions of Trig Functions

Teacher

Teachers can preselect & schedule tutorials for learners

Learner records show which videos learners have watched

Learners can select & view tutorials for themselves

4

6 Components of each syllabus section

CAST Diagram

- N3 Video Tutorial: CAST Diagram Part 1
  - N3 Video Tutorial: CAST Rule of Trigonometry
    - N3 Video Tutorial: Trigonometry Basic -- CAST Rule

Simplify expressions / Trig-identities

- N3 Video Tutorial: Simplifying Trigonometric Expressions
  - N3 Video Tutorial: Simplifying Trigonometric Expressions Involving Fractions
    - N3 Video Tutorial: Simplifying Trigonometric Expressions Using Identities

Solving Trig equations

- N3 Video Tutorial: Using the Quadrant Rule to solve trig. equations
  - N3 Video Tutorial: Solving Trigonometric Equations
    - N3 Video Tutorial: Trigonometry : Solving Equations using identities

Solving Oblique Triangles

- N3 Video Tutorial: Law of Sines & Cosines - SAA, ASA, SSA, SSS One, Two, or No Solution Solving Oblique Triangles
  - N3 Video Tutorial: Solving Oblique Triangle
    - N3 Video Tutorial: Oblique Triangles Law of Sines

Area of Oblique Triangles

- N3 Video Tutorial: Area of oblique triangles SAS SSS Heron's Formula
  - N3 Video Tutorial: Area Of A Non-Right Angle Triangle
    - N3 Video Tutorial: Area of a Triangle Using Trigonometry

Sin and Cos Graphs

- N3 Video Tutorial: Trigonometry Graphs and Equations
  - N3 Video Tutorial: Trigonometry - Sin and Cos Graphs

Learner

Flipped Classroom Learning. Learners can view videos before class.Teachers can then focus the classroom on problem areas

Teacher

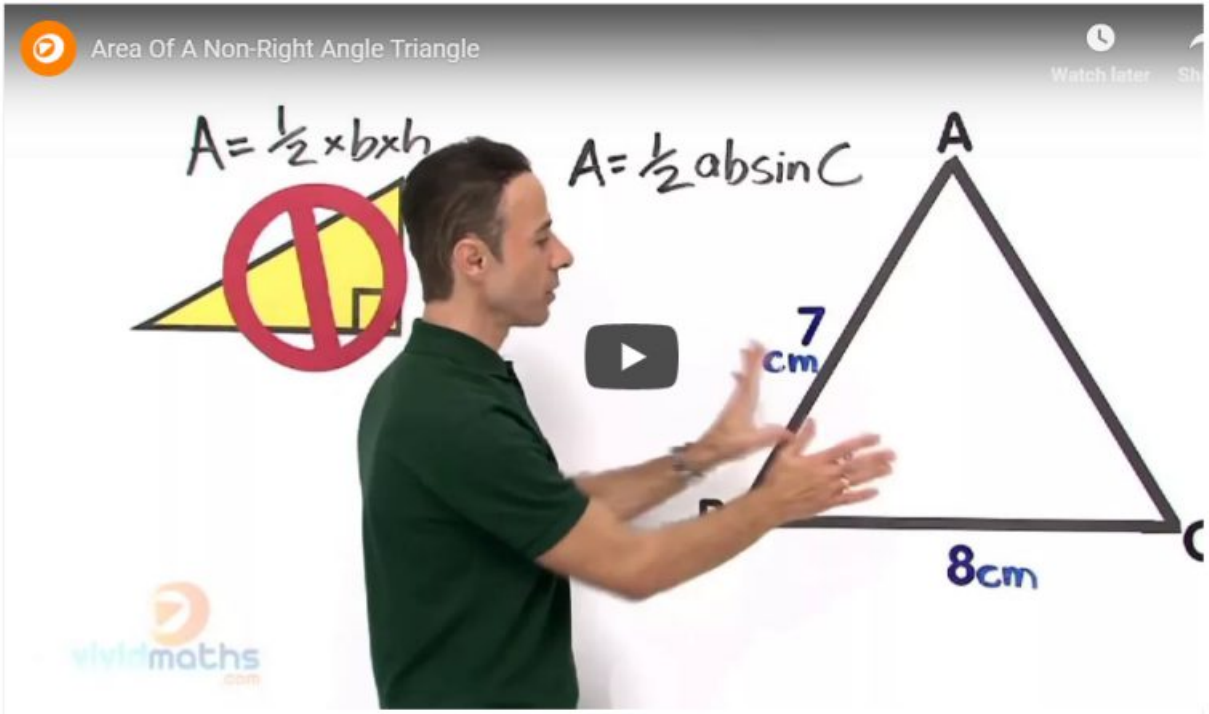
6 Components of each syllabus section

N3 Video Tutorial: Area Of A Non-Right Angle Triangle

Go Back

Video Tutorial Bank:

700 hours of video tutorials



DOUBLE CLICK VIDEO – PLAY FULLSCREEN

Video Tutorials and Exercises

Video Tutorials. These can be used as standalone or in conjunction with short-question format exercises or assignments. You can schedule a sequence of videos to show or hide on a timeline basis, or dependant on student grading.

Navigation

Dashboard
- Site home
- Current course
  - N3 - Trigonometry
    - Participants
    - Badges
    - Video Tutorials – In The Cloud with Learner Partic...
      - N3 Video Tutorial: Area Of A Non-Right Angle Triangle
- My courses

Administration

- Page module administration
  - Edit settings
  - Locally assigned roles
  - Permissions
  - Check permissions
  - Filters
  - Logs
  - Backup
  - Restore
- Course administration
- Switch role to...
- Site administration
- Log in as

Search

Desktop, Laptop, Tablet, Mobile Phone

4

6 Components of each syllabus section

Teacher

Learner

Parent

5 Skype, Live Chat, Course Feedback, Class Participation

6 Components of each syllabus section

5

Skype, Live Chat, Course Feedback, Class Participation

Live Chat

Automated Skype Conferencing

Learner Course Feedback

Face to Face Classroom Participation Register

Online Attendance & Participation Register

Navigation

Search forums

Go

Advanced search

Administration

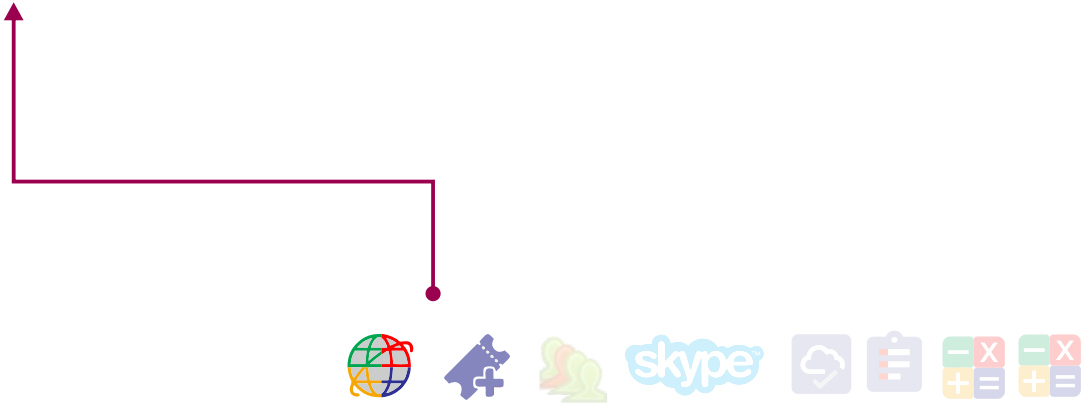
- Course administration
  - Turn editing on
  - Edit settings
  - Users
  - Filters
  - Reports
  - Grades
  - Gradebook setup

Teacher

Learner

Parent

6 Teacher's Toolbox - Only Visible to Teachers



6 Components of each syllabus section

6 Teacher's Toolbox - Only Visible to Teachers

Teacher

Exam Paper Based Teacher's Assignment Bank

- N3 Questions-Trigonometry
- N3 Answers-Trigonometry

Teacher's Helpdesk

- Submit Customer Support Ticket

Math Simulation Exercises

- Simulations

Teacher's Support Docs - How to?

- Teacher's Induction Manual Managing Course Layout, Appearance
- Teacher's Induction Manual Short-Question Format – Interactive Online Exercises
- Teacher's Induction Manual Short-Question Format Exercise – Previous Grade Recap
- Teacher's Induction Manual Long-Question Format: Individual, Group or Peer-Reviewed Assignments
- Teacher's Induction Manual Customisable Video Tutorials
- Teacher's Induction Manual Managing the Grade Book.pdf

6

- Reset
- Question bank
- Repositories
- Published as LTI tools
- Competencies
- Recycle bin
- Switch role to...
- Site administration
- Log in as

Search

Latest announcements

Add a new topic...

(No news has been posted yet)

Upcoming events

There are no upcoming events

Go to calendar...

New event...

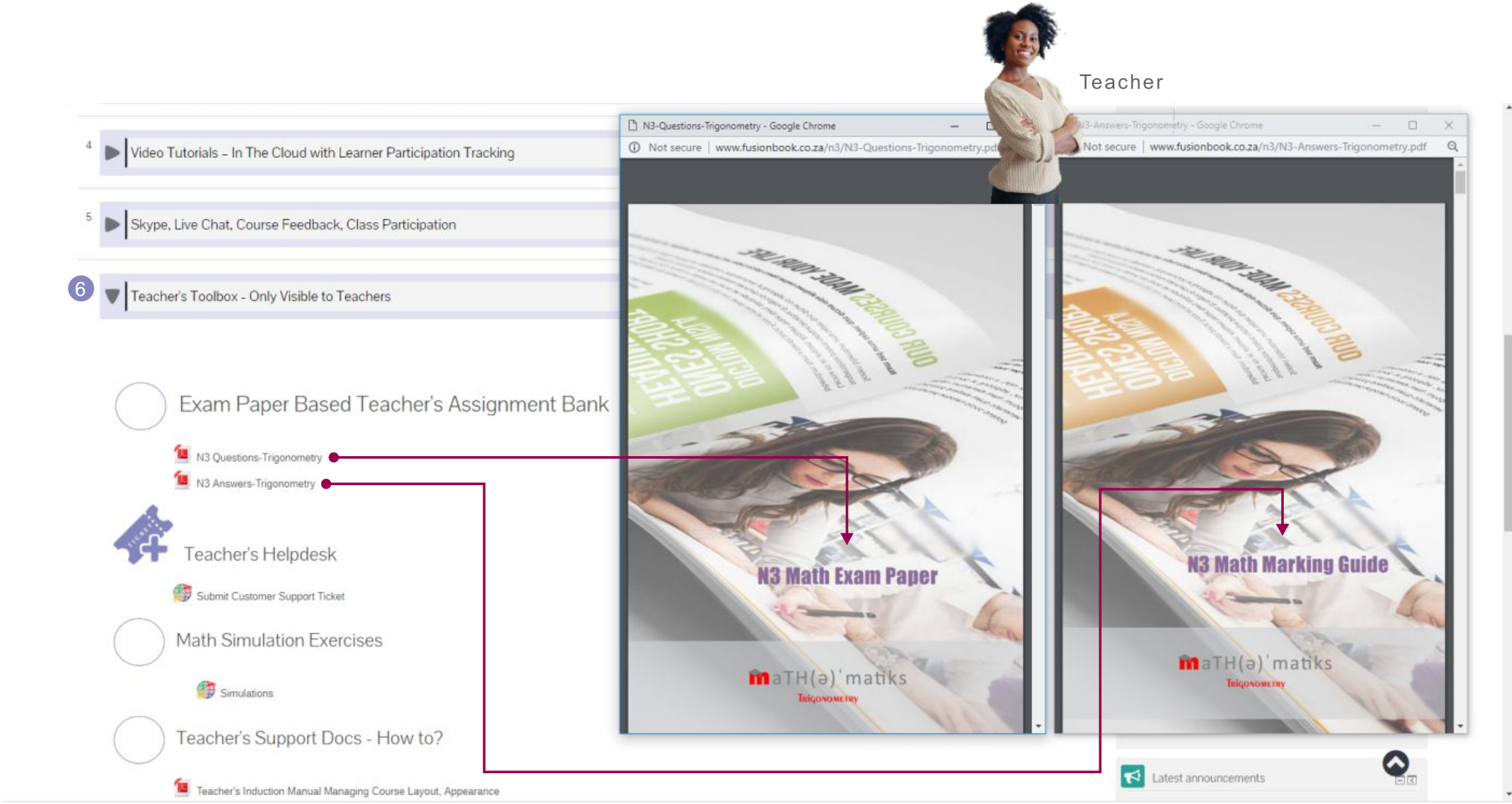
Recent activity

Activity since Saturday, 20 October 2018, 1:20 PM

Full report of recent activity...

No recent activity

6 Components of each syllabus section



6 Components of each syllabus section

Exam Paper Based Teacher's Assignment Bank

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- N3 Answers-Trigonometry

Teacher's Helpdesk

- Submit Customer Support Ticket

Math Simulation Exercises

- Simulations

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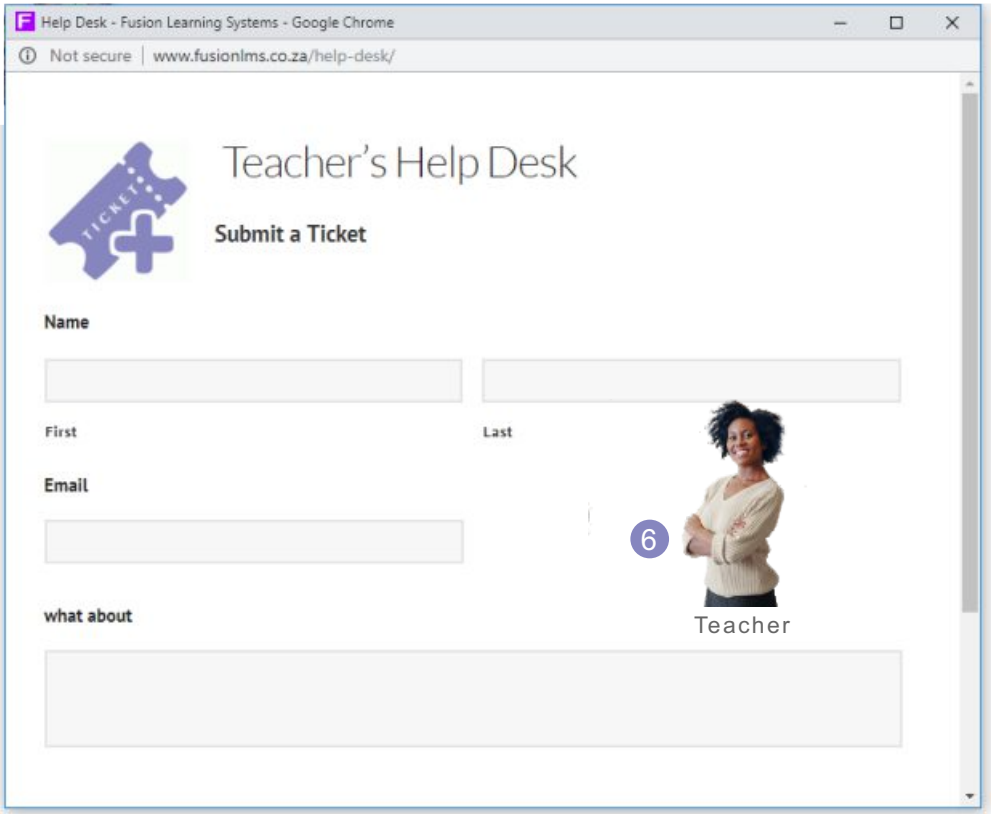
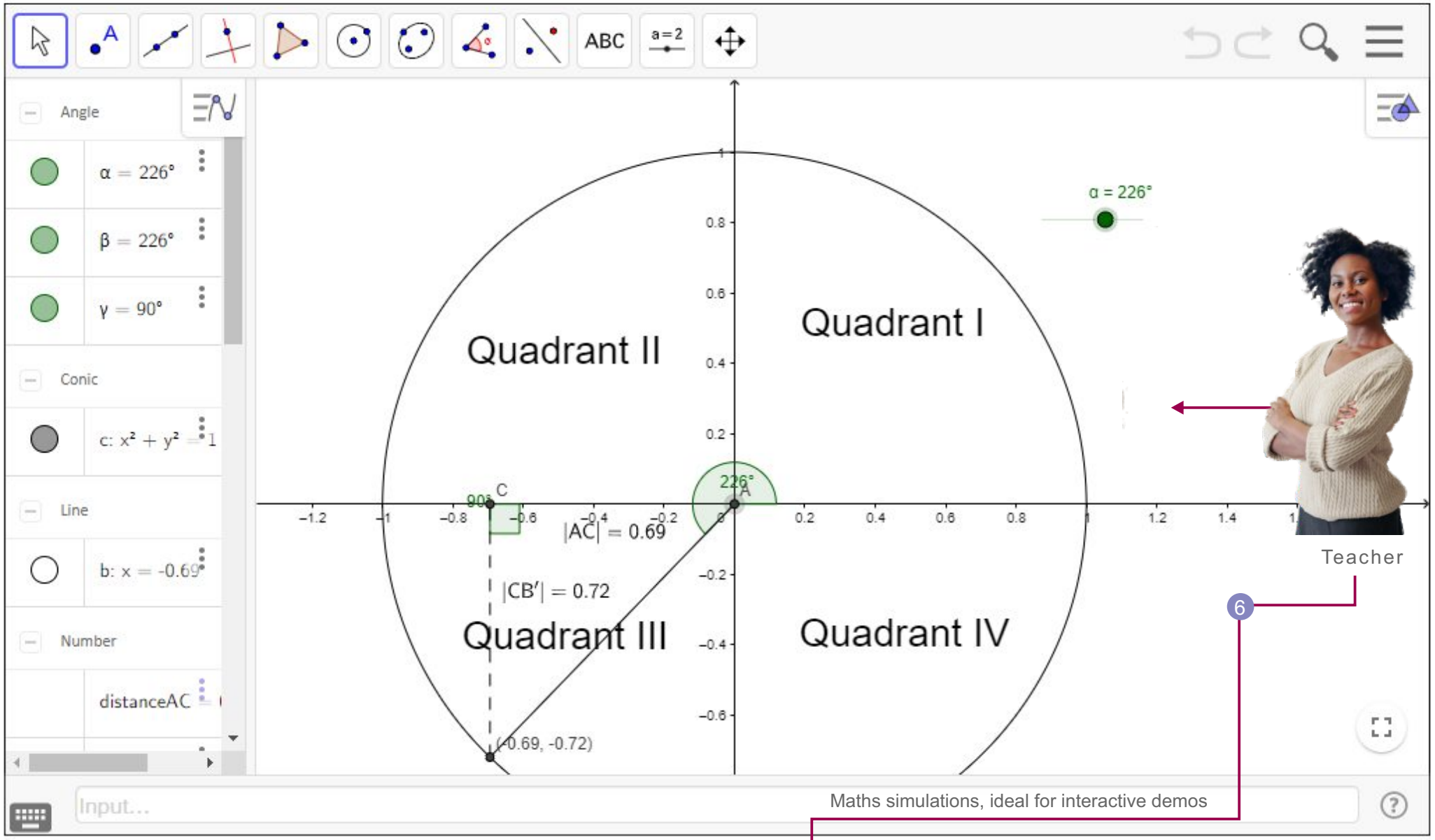
- Teacher's Induction Manual Long-Question Format: Individual, Group or Peer-Reviewed Assignments
- Teacher's Induction Manual Customisable Video Tutorials
- Teacher's Induction Manual Managing the Grade Book.pdf
- Teacher's Induction Harnessing Learner Records
- How to set up Automated Skype
- Math-Specific Learner Satisfaction Survey



6

6 Components of each syllabus section



Teacher

6

Maths simulations, ideal for interactive demos

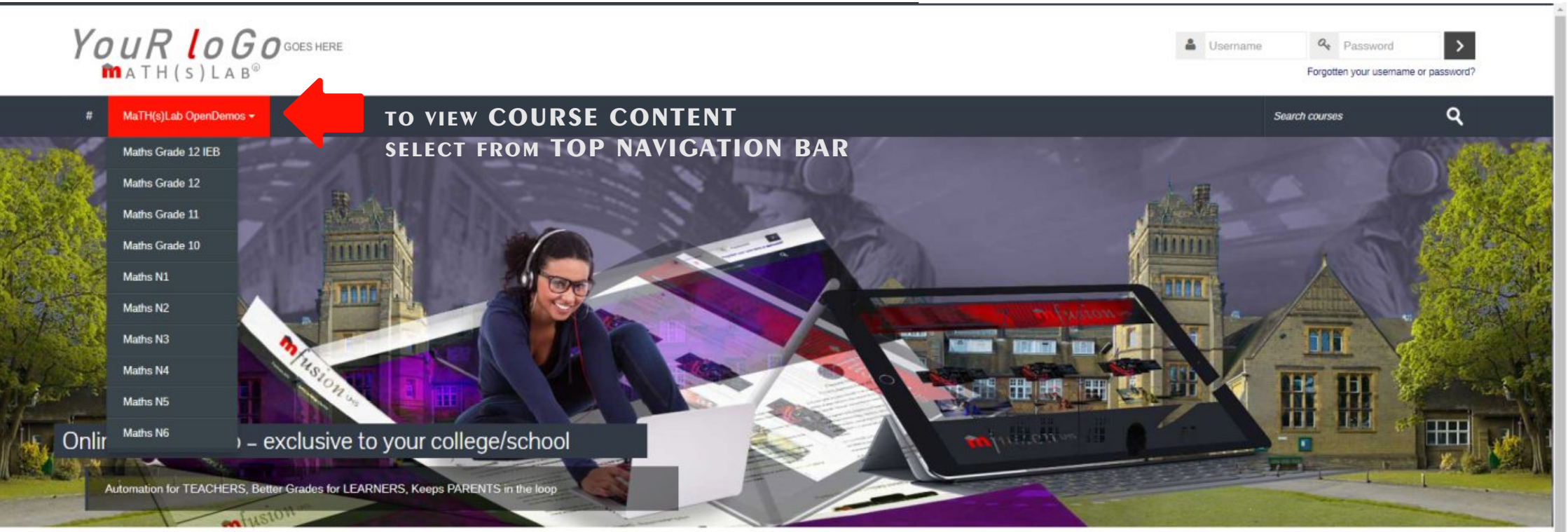
6 Components of each syllabus section

Brochure 2

ONLINE COURSE DEMO

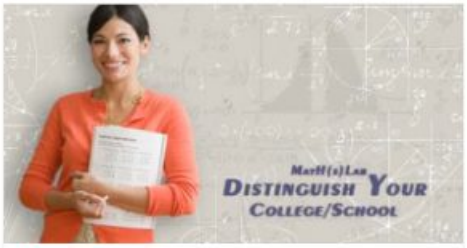
Print this brochure and follow it online
Open-Demos. No Password needed.

www.fusionlms.net

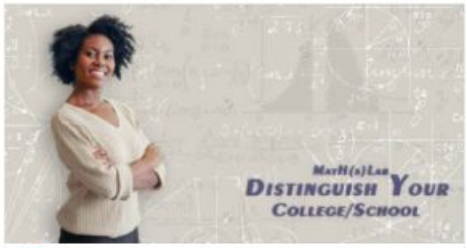


Online Maths Lab - Unique for each College/School

Better Grades, Individual Attention: This Online Maths Lab works alongside Face2Face Classroom Teaching. It helps teachers reach a larger group of learners with more individual attention, producing better grades. **Automated,** takes pressure off the teacher and keeps parents in the loop. **Anytime anywhere.** Multiple Media Responsive layout, Desktop, Laptop,Tablet, Mobile.



Maths Grade 10-12: CAPS and IEB aligned. 2500 Short format Math exercises. 500 Exam and Test preparation assignment exercises. Automated assignments. >300 Hours of Video Tutorials



Maths Level N1-N6 : NATED. 2200 Short format Math exercises. 400 Exam and Test preparation assignment exercises. Automated assignments. >400 Hours of Video Tutorials

Brochure 2

ONLINE COURSE DEMO

Mobile View

Print this brochure and follow it online
Open-Demos. No Password needed.

www.fusionlms.net

Online Maths Lab - Unique for each College/School

BlendedLearning

COMBINING THE BEST TEACHING METODS

Better Grades, Individual Attention: This Online Maths Lab works alongside Face2Face Classroom Teaching. It helps teachers reach a larger group of learners with more individual attention, producing better grades. **Automated,** takes pressure off the teacher and keeps parents in the loop. **Anytime anywhere.** Multiple Media Responsive layout, Desktop, Laptop,Tablet, Mobile.

Maths Grade 10-12: CAPS and IEB aligned. 2500 Short format Math exercises. 500 Exam and Test preparation assignment exercises. Automated assignments. >300 Hours of Video

Maths Level N1-N6 : NATED. 2200 Short format Math exercises. 400 Exam and Test preparation assignment exercises. Automated assignments. >400 Hours of Video Tutorials