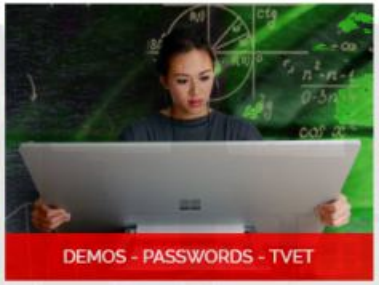
Log in

AFTER-MATH
Immediate Care for Maths

After-MATH - Intensive Care for Maths Brochures/DemoPasswords


MATHS - TVET COLLEGES


DEMOS - PASSWORDS - TVET


MATHS - SCHOOLS


DEMOS - PASSWORDS - SCHOOLS


MATHS - TVET COLLEGES

1c FEATURES BENEFITS PRICING

SIYAVULA

AFTER-MATH
Immediate Care for Maths

After-MATH - Immediate Care for Maths Teachers & Learners

FusionLMS | Spaces Office Park | 377 Rivonia Blvd | Sandton
Leon Rossouw | +27 11 593 2420 | 082 389 2419

Immediate Care for Maths - Affordable Solutions for Colleges/Schools

Multi-Tenant Hosting - the Key to Affordability and Immediate Deployment

Your college/school can offer your learners its own Branded, After-MATH web portal. Your After-MATH web portal will be on a Multi-Tenant Hosted site, in the cloud with other colleges/schools, each in a private compartment.

This makes it quick to activate, affordable to fit the budget of almost any college/ school and with shorter commitment periods, just-in-time for when you need it most.

A Maths Teachers Power Tool, Full Control over Automated Tutorials and Learner Analytics

Immediately Reduces Workload for Teachers, much Better Results for Learners

TEACHERS can choose to be hands-on with full control over tutorial scheduling and learner management. Or they can be hands-off and leave it to the learner, whilst keeping a watchful eye on the reports and automated alerts.

Automated learner management tools and analytics with immediate feedback, reduces the workload of your TEACHERS, offers better results for LEARNERS and peace of mind for PARENTS.

3 200 Videos, Exercises, Learner Management Tools & Analytics

Flexible, Affordable, Immediate Care for Maths

Modular Tutorial Units, Mix and Match to Fit Any Budget

After-MATH is offered to colleges/schools in smaller modular tutorial units which can be mixed and matched to fit practically any budget.

After-MATH is unrivalled in terms of price, flexibility and quality. You can compose your own course combinations to stretch your budget without compromising results.

Automated Test & Exam Preparation, Short-Notice

Implemented at short notice with short intensive hosting options, even month to month. During exam & test preparations it enables automated mock tests and exams which are marked by the system. It takes pressure off teachers and gives immediate feedback to learners for continuous improvement.

Low Cost Starting Fee, User Friendly Support for Teachers

College/School subscriptions start as Low as R2 500 for 100 learners. Increased volume and subscription length reduces the overall impact on your cost per learner.

Online and offline teacher user support is provided. The system has 100 Million teachers and learner worldwide. Usually, no training is required for standard use.

Resource Summary

= MATH(S)LAB®

+

MatH(s)Xercise®

AUTOMATED INTERACTIVE SHORT-QUESTION FORMAT EXERCISES, 24 HOURS / 7 DAYS A WEEK

Proficiency in math require daily practice with immediate feedback to both teachers and learners.

This system provides exercises online 24/7 with automatic feedback to a large group of learners, individually.

NATED N1- N6
2200 Short format Math exercises. Comprehensive learner analytics and statistics

NetFlix(4)maths®

MATHS VIDEO TUTORIALS AND EXAM PAPER BOOKLETS, 24 HOURS / 7 DAYS A WEEK

24/7 Anytime anywhere, Multiple Media Responsive layout, Desktop, Laptop, Tablet, Mobile.

N1 - N6. 2 800 Video Tutorials and modular exam paper booklets

Maths Literacy NC(V). L2 - L4 900 Video Tutorials

Exercises, Videos, Reports, Exam Booklets, Automated Skype, A+ Forums, Classroom Monitor, Help Desk

Pricing

1 First select your Course Modules. Then to determine your number of Licence Units, Multiply each Course Unit Value by the Number of Learners to be enrolled.

A HYPOTHETICAL Licence-Unit Estimation for the Fee Lookup Table (Insert Your Own Numbers)

Select Your Course Modules Any Combination You Like	Course Unit Value	Hypothetical Number of Learners	Number of Licence-Units
Videos			
NetFlix (4) Mathliteracy NC(V) L2	1	200	200
NetFlix (4) Mathliteracy NC(V) L3	1	150	150
NetFlix (4) Mathliteracy NC(V) L4	1	100	100
Match the total Licence Units to the fee on the lookup table			450
Netflix (4) maths N1 - N3	1	200	200
NetFlix (4) maths N4 - N6	1	100	100
Match the total Licence Units to the fee on the Lookup Table			300
Videos + Exercises			
MatH(s)Lab = Includes NetFlix (4) maths + MatH(s)Xercises			
Therefore learners with a MatH(s)Lab licence do not need a Netflix licence as well, since this would be a duplication of content.			
MatH(s)Lab Grade N1-N3	2,5	200	500
MatH(s)Lab Grade N4-N6	2,5	100	250
Match the total Licence Units to the fee on the Lookup Table			750

2 Add up the number of Licence Units in the table on the left and then match the total to the fee on this Lookup Table

Your Fee Lookup Table			
Total Licence-Units	Month-Month Debit Order	Six Months	Annual
Licence-Units Up to 100	R2 500	R12 000	R15 000
Licence-Units Up to 150	R3 300	R15 840	R19 800
Licence-Units Up to250	R4 421	R19 895	R26 526
Licence-Units Up to 350	R5 300	R23 850	R31 800
Licence-Units Up to 500	R6 158	R27 710	R36 947
Licence-Units Up to 750	R9 000	R40 500	R54 000
Licence-Units Up to 1000	R11 179	R52 168	R74 526
Licence-Units Up to 2500	R13 168	R57 063	R87 789
Licence-Units Up to 4000	R14 960	R63 360	R105 600
Licence-Units Up to 5500	R18 887	R79 992	R133 320
Licence-Units Up to 7000	R21 420	R90 720	R151 200
Licence-Units Up to 10000	R28 557	R120 947	R201 579

AFTER-MATH
Immediate Care for Maths

MIX AND MATCH YOUR COURSE MODULES AND ESTIMATE PRICING

Pricing

1 First select your Course Modules. Then to determine your number of Licence Units, Multiply each Course Unit Value by the Number of Learners to be enrolled.

A HYPOTHETICAL Licence-Unit Estimation for the Fee Lookup Table (Insert Your Own Numbers)

	Select Your Course Modules Any Combination You Like	Course Unit Value	Hypothetical Number of Learners	Number of Licence-Units
Videos	NetFlix (4) Maths NC(V) L2	1	200	200
	NetFlix (4) Maths NC(V) L3	1	150	150
	NetFlix (4) Maths NC(V) L4	1	100	100
	Match the total Licence Units to the fee on the lookup table			450
Videos + Exercises	MatH(s)Lab = Includes NetFlix (4) maths + MatH(s)Xercises			
	Therefore learners with a MatH(s)Lab licence do not need a Netflix licence as well, since this would be a duplication of content.			
	MatH(s)Lab NC(V) L2	2	200	400
	MatH(s)Lab NC(V) L3	2	100	200
	MatH(s)Lab NC(V) L4	2	50	100
	Match the total Licence Units to the fee on the Lookup Table			720

2 Add up the number of Licence Units in the table on the left and then match the total to the fee on this Lookup Table

Your Fee Lookup Table			
Total Licence-Units	Month-Month Debit Order	Six Months	Annual
Licence-Units Up to 100	R2 500	R12 000	R15 000
Licence-Units Up to 150	R3 300	R15 840	R19 800
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Licence-Units Up to 350	R5 300	R23 850	R31 800
Licence-Units Up to 500	R6 158	R27 710	R36 947
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Licence-Units Up to 1000	R11 179	R52 168	R74 526
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Licence-Units Up to 10000	R28 557	R120 947	R201 579

AFTER-MATH
Immediate Care for Maths

MIX AND MATCH YOUR COURSE MODULES AND ESTIMATE PRICING

There are 2 course formats. 1) **MatH(s)Lab** = Exercises + Videos Tutorials + Exam papers. 2) **Netflix (4) Maths** = Videos Tutorials + Exam papers.

Course overview

All

Sort by Course name | Card

Your After-MATH Forum

MatH(s)Lab N1

MatH(s)Lab N2

MatH(s)Lab N3

MatH(s)Lab N4

MatH(s)Lab N5

MatH(s)Lab N6

MatH(s)Lab NCV L2

PLEASE NOTE: There are 2 course formats. 1) **MatH(s)Lab** = Exercises + Videos Tutorials + Exam papers. 2) **Netflix (4) Maths**= Videos Tutorials + Exam papers.

Navigation

Recently accessed courses

MatH(s)Lab N4

Timeline

Sunday, 2 June

N5 - DIFFERENTIATION A SHOULD BE C.. 08:16
MatH(s)Lab N5

ATTEMPT QUIZ NOW

Tuesday, 4 June

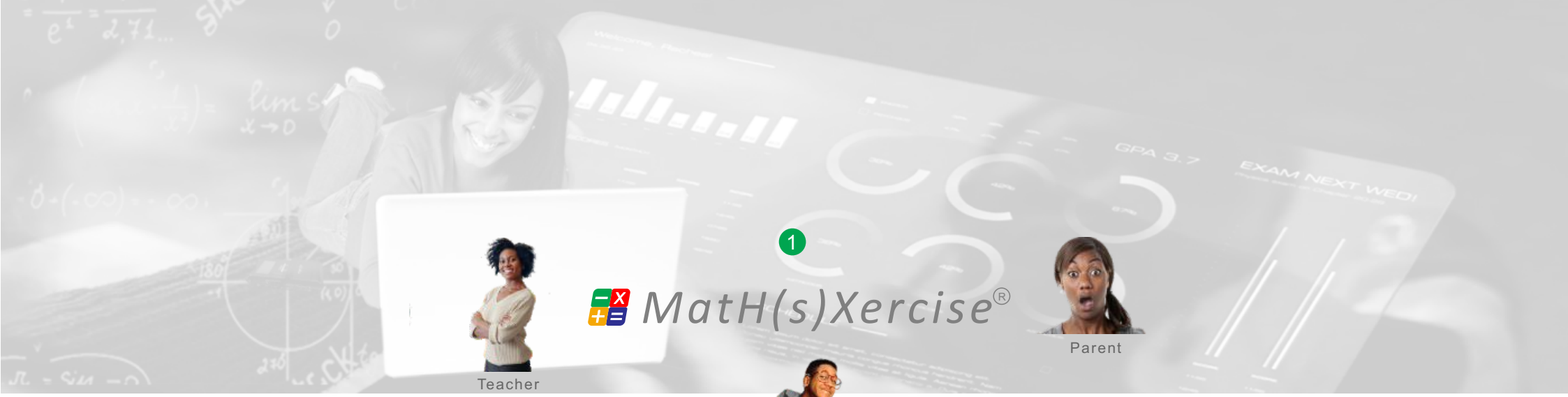
N6 DIFFERENTIATION A SHOULD BE CO.. 08:13
MatH(s)Lab N6

ATTEMPT QUIZ NOW

N6 VIDEO TUTORIAL: PARTIAL DERIVATI.. 08:13
MatH(s)Lab N6

VIEW

N6 VIDEO TUTORIAL: THE CHAIN RULE... 08:13
MatH(s)Lab N6



1 Maths exercises - with immediate and all-inclusive feedback to learners and teachers

Modular Structure Instant Mix and Match to Fit Any Budget

After-MATH – Automated Test & Exam Preparation

MatH(s)Xercise®

Leon Rossouw

Navigation Bar | MaTH(s)Lab OpenDemos | GetPricing | My courses | Search courses

Dashboard › Courses › Maths N3 › N3 - Trigonometry › Short-Question Format – Exercises with all-inclusi... › N3 - Trigonometry. Sample Exercise › Preview

Information | Flag question | Edit question

A random sample of short-format Learner Exercises added from the Teacher's Question Bank

Question 1 | Not complete | Marked out of 1.00 | Flag question | Edit question

Which one of the following statements is false?

Select one:

a. $1+\tan^2 x = \frac{1}{\sin^2 x}$

b. $\cos^2 x = 1-\sin^2 x$

c. $\frac{1}{\tan^2 x}+1 = \frac{1}{\sin^2 x}$

d. $\tan x = \frac{\sin x}{\cos x}$

Check

Question 2 | Not complete | Marked out of 1.00 | Flag question | Edit question

If $f(x)=\frac{1}{2}\sin\theta$, the maximum value of f and the corresponding value of θ at which this maximum occurs, are as follows:

Select one:

a. $\frac{1}{2}$; 90^o

Quiz navigation

i 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Finish attempt ...

Start a new preview

Navigation

Dashboard
- Site home
- Current course
  - N3 - Trigonometry
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Administration

- Quiz administration
  - Edit settings
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  - Locally assigned roles
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  - Logs
  - Backup
  - Restore
  - Question bank
- Course administration

Teacher

1

ie. This teacher selected only 30 exercises from the larger question bank

N3 - Trigonometry. Sample Exerc

Not secure | www.fusionlms.net/mod/quiz/attempt.php?attempt=1171&scrollpos=363.6363525390625#q2

Apps | youtube face book a | agile | Fusion LMS. College | Login | FusionLMS - Demo S | MyShool Lms | maTH(e)'matiks Dem | math n3 | GEOGEBRA | wiris | Gathering Feedback | SALG - Student Asse | Imported | What do the differen

Dashboard › Courses › Maths N3 › N3 - Trigonometry › Short-Question Format – Exercises with all-inclusi... › N3 - Trigonometry. Sample Exercise › Preview

Information Flag question Edit question

A random sample of short-format Learner Exercises added from the Teacher's Question Bank

Question 1 Correct Mark 1.00 out of 1.00 Flag question Edit question

Which one of the following statements is false?

Select one:

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b. $\cos^2 x = 1-\sin^2 x$

c. $\frac{1}{\tan^2 x}+1 = \frac{1}{\sin^2 x}$

d. $\tan x = \frac{\sin x}{\cos x}$

Your answer is correct, since:

LHS = $1+\tan^2 x = 1+\frac{\sin^2 x}{\cos^2 x} = \frac{\cos^2 x+\sin^2 x}{\cos^2 x} = \frac{1}{\cos^2 x} \neq$ RHS

The correct answer is: $1+\tan^2 x = \frac{1}{\sin^2 x}$

Question 2 Not complete Marked out of 1.00 Flag question Edit question

If $f(x)=\frac{1}{2}\sin\theta$, the maximum value of f and the corresponding value of θ at which this maximum occurs, are as follows:

Quiz navigation

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

Finish attempt ...

Start a new preview

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  - Check permissions
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  - Logs
  - Backup
  - Restore
  - Question bank
- Course administration
- Switch role to...

Learner

1

Automated immediate feedback

Started on	Monday, 22 October 2018, 1:40 PM
State	Finished
Completed on	Monday, 22 October 2018, 1:45 PM
Time taken	5 mins 26 secs
Marks	23.00/30.00
Grade	**7.67** out of 10.00 (**77%**)

Information Flag question Edit question

A random sample of short-format Learner Exercises added from the Teacher's Question Bank

Question 1 Correct Mark 1.00 out of 1.00 Flag question Edit question

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Question 2 Correct Mark 1.00 out of 1.00 Flag question Edit question

If $f(x)=\frac{1}{2}\sin\theta$, the maximum value of f and the corresponding value of θ at which this maximum occurs, are as follows:

Quiz navigation

i	1 ✓	2 ✓	3 ✓	4 ✓	5 ✓	6	7	8
9	10 ✓	11 ✓	12 ✓	13 ✓	14 ✓	15 ✓	16 ✓	17
18 ✓	19 ✓	20 ✓	21 ✓	22 ✓	23 ✓	24 ✓	25 ✓	26 ✓
27 ✓	28 ✓	29	30					

Finish review

Start a new preview

Learner Teacher

Both teacher and learner know immediately if exercises have been mastered. They know where the problem areas are, on a daily basis.

1

Automated Immediate feedback & grading

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  - Backup
  - Restore
  - Question bank
- Course administration
- Switch role to...
- Site administration
- Log in as

Search

2 Netflix for MATHS. Video Tutorials – with Learner Participation Tracking

Modular Structure Instant Mix and Match to Fit Any Budget

After-MATH – Automated Test & Exam Preparation

1

N1 - The Four Basic Algebraic Operations 1

NetFlix(4)maths®

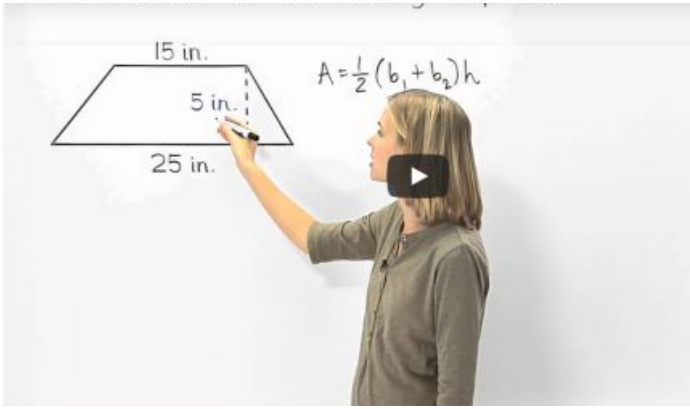
Videos Go Full-Screen. Double click on the Netflix(4)Maths Videos to go full-screen, especially on mobile devices. **Exam Papers and Memorand**

Exam Papers and Memoranda. The Four Basic Algebraic Operations

- N1 The four Basic Algebraic Operations-Questions
- N1 The four Basic Algebraic Operations-Answers

The basic units and Expressions in Algebra

- Video Tutorial N1: Quick Math Review to Prep for Algebra
- Video Tutorial N1: Order Of Operations
- Video Tutorial N1: Algebra Basics: What Is Algebra?
- Video Tutorial N1: Basics of Algebra-Intermediate Algebra Unit 1 Section 1
- Video Tutorial N1: Algebra - Basic Algebra Lessons for Beginners / Dummies (P1) - Pass any Math Test Easily
- Video Tutorial N1: Algebra Basics: What Is Algebra?
- Video Tutorial N1: Pre-Algebra - Basic Introduction!
- Video Tutorial N1: Algebra 1 Lessons for Beginners - 5 important Lessons
- Video Tutorial N1: Understanding the Vocabulary of Algebra For Dummies
- Video Tutorial N1: Basic Algebraic Vocabulary
- Video Tutorial N1: What are terms, factors, and coefficients in algebraic expressions?
- Video Tutorial N1: Algebraic Expressions, Terms, and Coefficients
- Video Tutorial N1: How to Apply Order of Operations in Algebra For Dummies
- Video Tutorial N1: Lesson 1: Definition of terms in algebra
- Video Tutorial N1: Algebra Introduction - the basics
- Video Tutorial N1: Algebraic Expressions (Basics)
- Video Tutorial N1: What is a term in Algebra?
- Video Tutorial N1: Algebra Basics: What Are Polynomials?



NetFlix(4)maths®

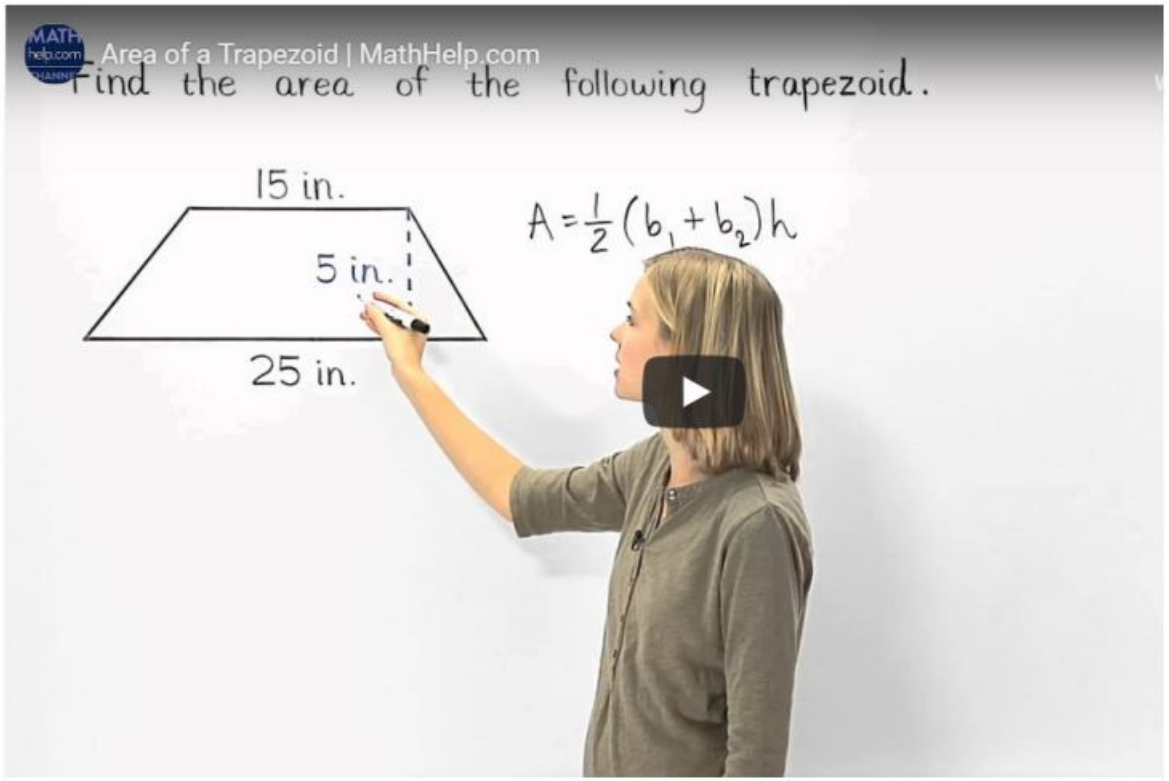
Username Password

Forgotten your username or password?

maTH(s)Lab | MaTH(s)Lab OpenDemos | Netflix For Maths | GetTheFullsStory | Search courses

Go Back

Video Tutorial Bank: >



Navigation

- Home
- Current course
  - N1 Video Tutorials
    - Participants
    - N1 – Mensuration 10
      - Video Tutorial N1: Area of a Trapezoid
- Courses

DOUBLE CLICK VIDEO – PLAY FULLSCREEN

Video Tutorials and Exercises

Video Tutorials. These can be used as standalone or in conjunction with short-question format exercises or assignments. You can schedule a sequence of videos to show or hide on a timeline basis, or dependant on student grading.

3 Grades, Statistics, Analytics

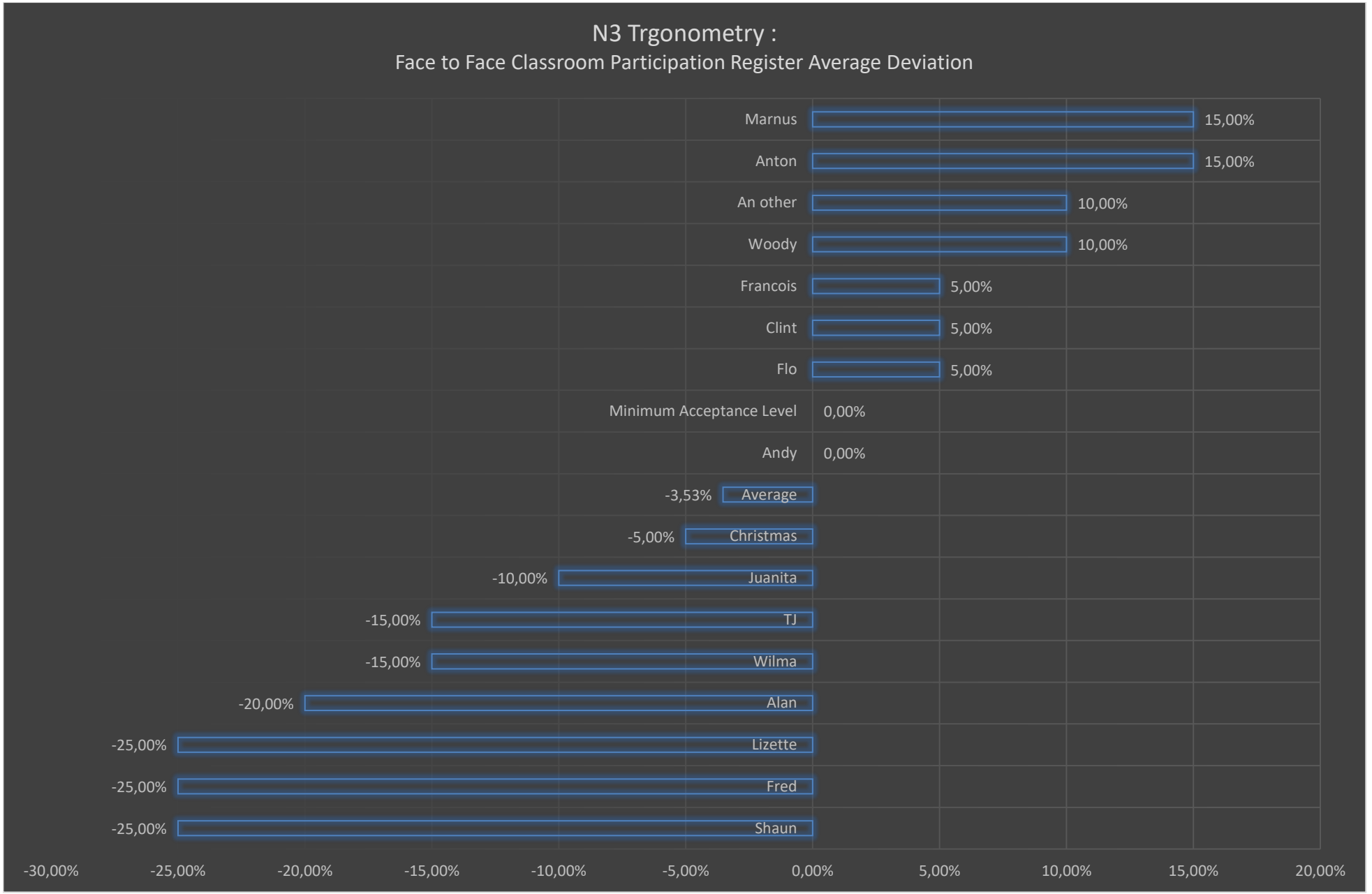
Surname First name	Email address	Face to Face Classroom ...	N3 - Trigonometry. Sample ...	N2-Trigonometry	2) Template - Individual ...
Woody Allen	Email@email.com	80.00	80.00	75.00	60.00
Andy Capp	andy@capp.com	70.00	75.00	80.00	85.00
Flo Capp	flo@capp.com	75.00	70.00	70.00	75.00
Father Chrismas	father@xmas.com	65.00	70.00	55.00	65.00
Alan Cluttey	clutteyalan@gmail.com	50.00	60.00	75.00	60.00
Shaun Cowley	shaunc@tyresandmore.com	45.00	55.00	25.00	45.00
Juanita du Toit	juanitad@twt.to	60.00	65.00	55.00	60.00
Clint Eastwood	Clint@eastwood.com	75.00	70.00	75.00	70.00
Fred Flintstone	fred@flint.com	45.00	50.00	25.00	45.00
Wilma Flintstone	wilma@flint.com	55.00	65.00	65.00	65.00
Anton Geldenhuys	anton.geldenhuys@gmail.com	85.00	80.00	80.00	85.00
Francois Gous	francoisgous@gmail.com	75.00	85.00	85.00	85.00
Lizette Hendricks	lizettehendricks@yahoo.co.uk	45.00	30.00	30.00	55.00
TJ Hills	hillstheoj@gmail.com	55.00	20.00	45.00	50.00
Marnus Kotze	marnuskotze1@gmail.com	85.00	90.00	90.00	85.00
Demo Learner	learnn3@demo.com	80.00	90.00	85.00	85.00
Overall average		65.31	65.94	63.44	67.19

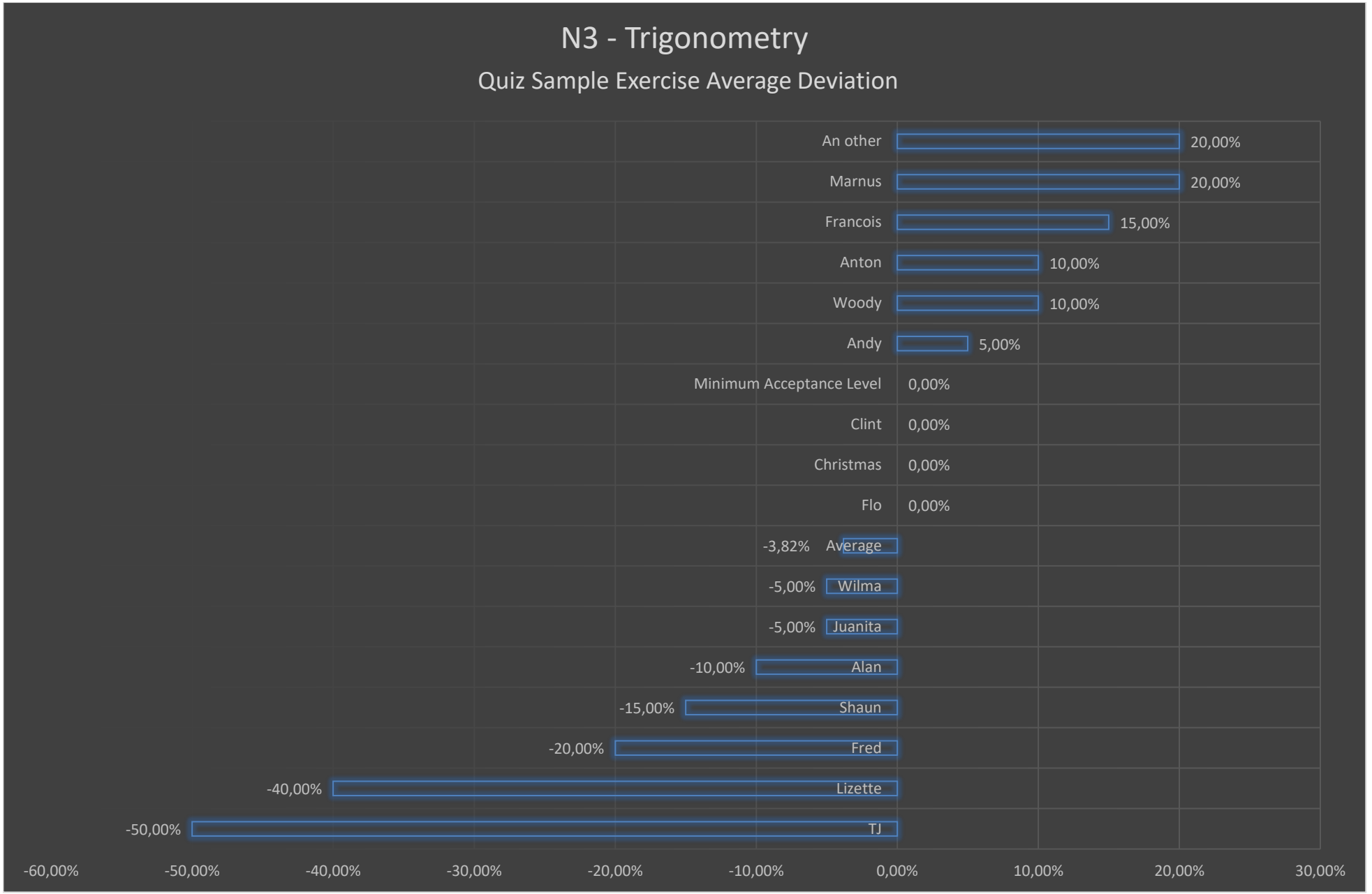
Teacher

Parent

Learner

AFTER-MATH
Immediate Care for Maths


N3 Trgonometry :
Face to Face Classroom Participation Register Average Deviation
Marnus
15,00%
Anton
15,00%
An other
10,00%
Woody
10,00%
Francois
5,00%
Clint
5,00%
Flo
5,00%
Minimum Acceptance Level
0,00%
Andy
0,00%
-3,53%
Average
-5,00%
Christmas
-10,00%
Juanita
-15,00%
TJ
-15,00%
Wilma
-20,00%
Alan
-25,00%
Lizette
-25,00%
Fred
-25,00%
Shaun
-30,00%
-25,00%
-20,00%
-15,00%
-10,00%
-5,00%
0,00%
5,00%
10,00%
15,00%
20,00%


N3 - Trigonometry
Quiz Sample Exercise Average Deviation
An other 20,00%
Marnus 20,00%
Francois 15,00%
Anton 10,00%
Woody 10,00%
Andy 5,00%
Minimum Acceptance Level 0,00%
Clint 0,00%
Christmas 0,00%
Flo 0,00%
-3,82% Average
-5,00% Wilma
-5,00% Juanita
-10,00% Alan
-15,00% Shaun
-20,00% Fred
-40,00% Lizette
-50,00% TJ
-60,00% -50,00% -40,00% -30,00% -20,00% -10,00% 0,00% 10,00% 20,00% 30,00%

Leon Rossouw

AFTER-MATH
Immediate Care for Maths

After-MATH - Intensive Care for Maths | Brochures/DemoPasswords | My courses

Dashboard › Courses › Netflix (4) Maths N1 › Reports › Activity completion

First name: All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Surname: All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Videos - Learner Participation Tracking

First name / Surname	Email address	N1 The four Basic Algebraic...	N1 The four Basic Algebraic...	Video Tutorial N1: Quick ...	Video Tutorial N1: Algebra ...	Video Tutorial N1: Algebra ...	Video Tutorial N1: Algebra ...	Video Tutorial N1: ...	Video Tutorial N1: What are...	Video Tutorial N1: ...
All All	all@all.com	☑	☐	☑	☐	☑	☐	☐	☑	☐
Andy Capp	andy@capp.com	☐	☐	☑	☐	☑	☐	☐	☑	☐
Alan Cluttey	clutteyalan@gmail.com	☐	☐	☑	☑	☑	☐	☐	☐	☐
Shaun Cowley	shaunc@tyresandmore.com	☑	☐	☑	☑	☐	☑	☐	☐	☐
Benje Deacon	email@address.com	☑	☐	☐	☑	☐	☑	☐	☑	☑
Partial Demo	partial@demo.com	☑	☐	☐	☐	☑	☑	☐	☑	☐
Juanita du Toit	juanitad@twt.to	☑	☐	☑	☐	☑	☐	☐	☑	☐
Anton Geldenhuys	anton.geldenhuys@gmail.com	☐	☐	☑	☑	☐	☐	☐	☐	☐
Francois Gous	francoisgous@gmail.com	☐	☐	☐	☑	☐	☐	☐	☐	☐
Student Student	student@student.com	☐	☐	☐	☑	☐	☑	☐	☐	☑

Download in spreadsheet format (UTF-8 .csv)
Download in Excel-compatible format (.csv)

Administration

- Course administration
  - Edit settings
  - Turn editing on
  - Course completion
  - Users
  - Filters
  - Reports
  - Competency breakdown

Navigation

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  - **Netflix (4) Maths N1**
    - Participants

4 Teacher's Toolbox, Teacher's User Guides, Customisation

TEACHER'S POWER TOOLS

8 Teacher's Toolbox - Skype, Live Chat, Course Feedback, Class Participation - Toggle

Topic 8

Skype

Live Chat

Face to Face Classroom Participation Register

Online Attendance & Participation Register

Learner Course Feedback

Announcements

AFTER-MATH Teachers User Guides.

Immediate Care for Maths

If you intent using this course just as it is, then you would probably won't need the guides below. However if you would like to benefit from the full capability of the system, this will come in handy.

12 Teacher's User Guides

AFTER-MATH Immediate Care for Maths Teachers User Guides.

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Teacher: Finding Your Way Around After-MATH

How to Use This System - 25 Videos

Usually, no training is required for the standard use the system.
However these 25 Instruction Videos will help you get the most out of it.

Managing A Course

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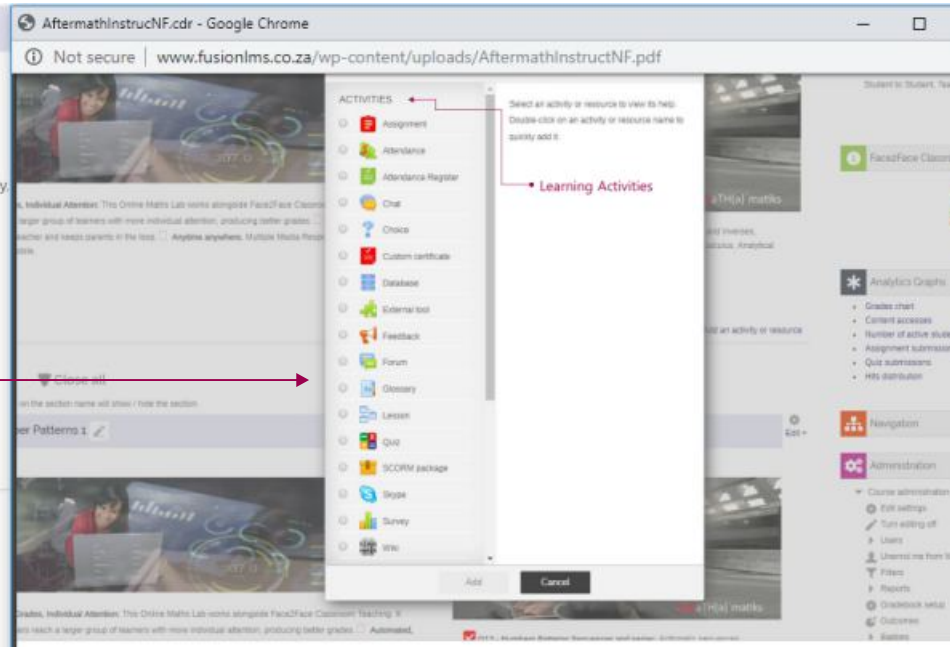
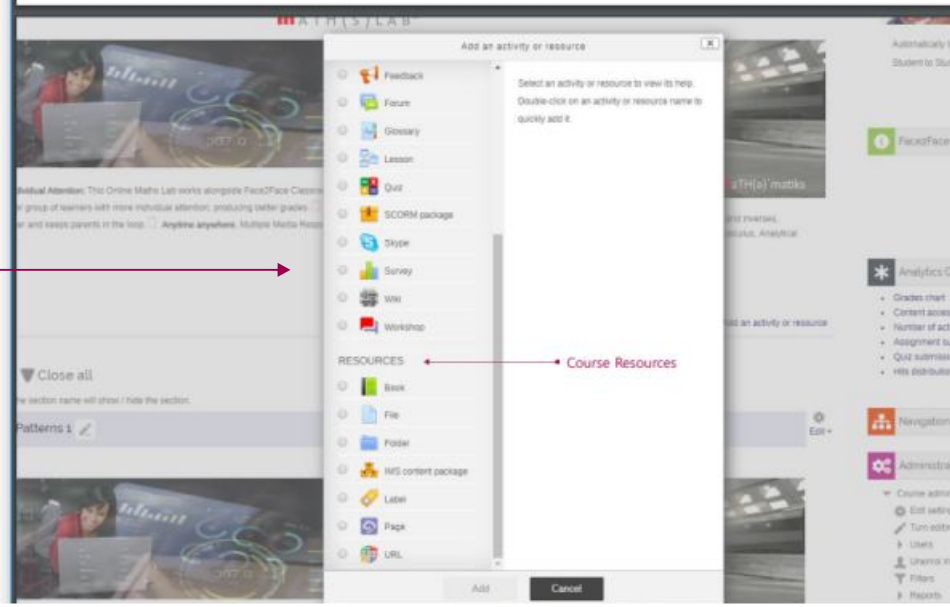
Screen Shot Tutorial Slides





STANDARD

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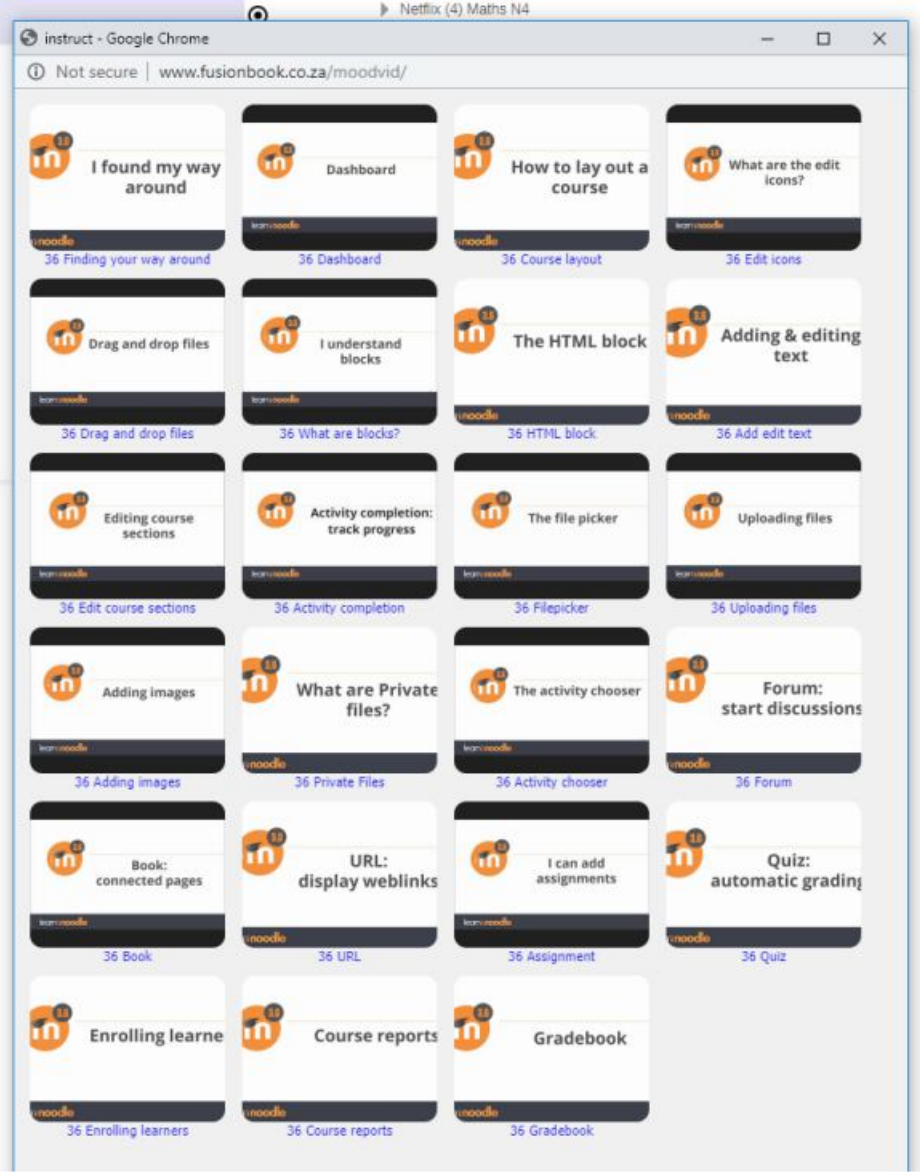

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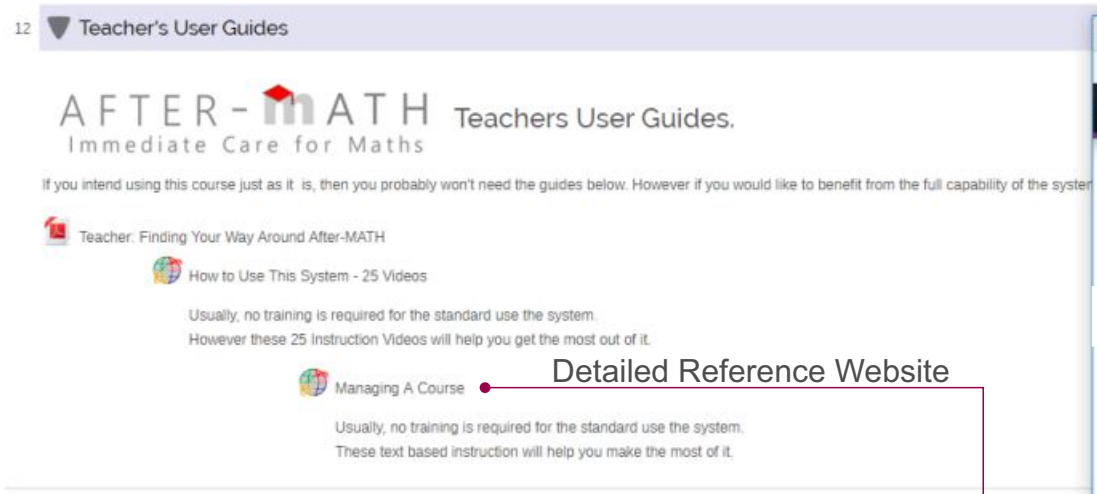
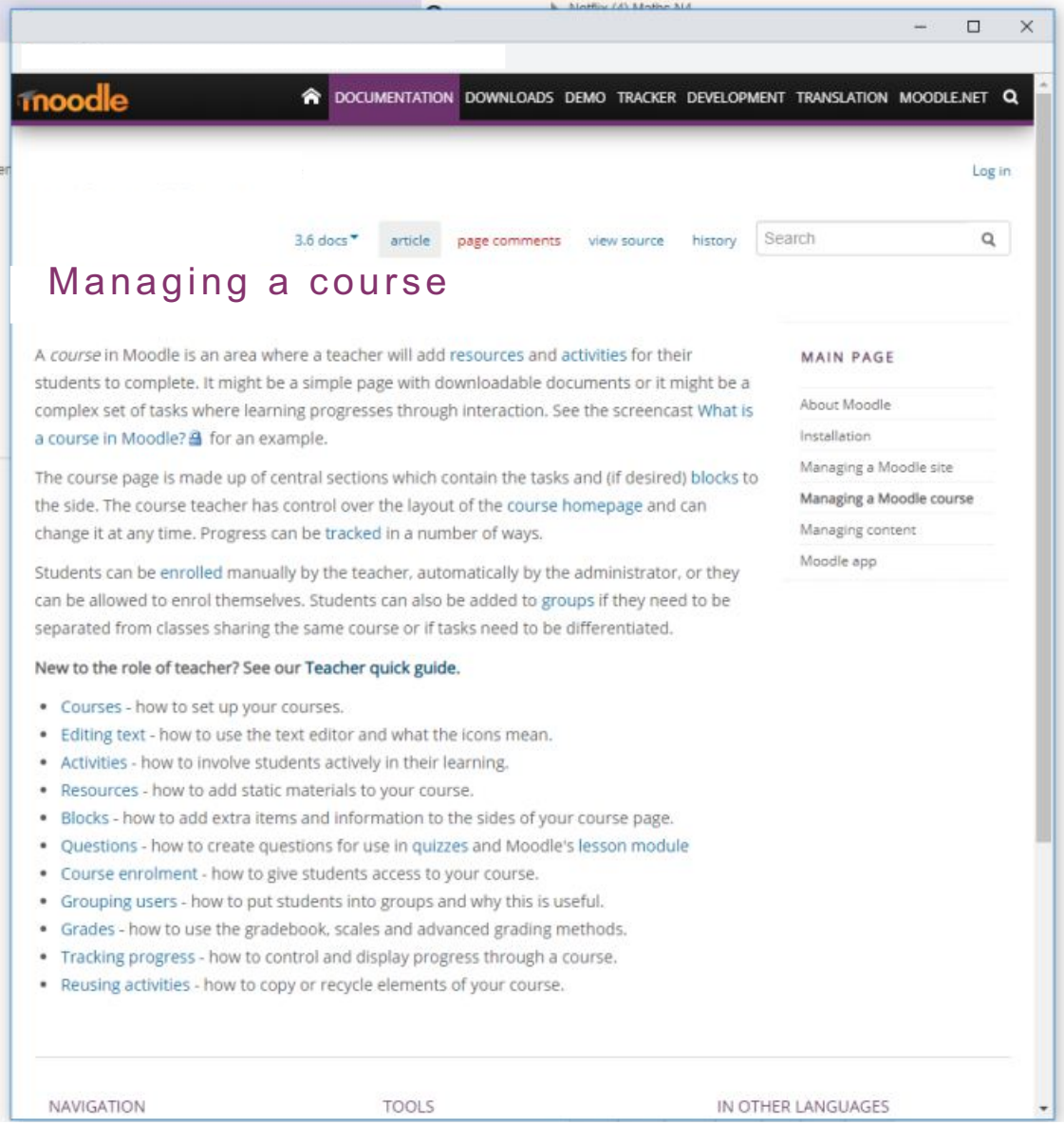


Detailed Reference Website



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http://mathematiks.co.za

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http://www.fusionlms.co.za/after-math/

OBTAIN PASSWORD FOR LIVE DEMO

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