This site is exclusive
to your college/school
Your Logo goes here

Your own front page
images go here

YouR loGo GOES HERE
mATH(s)LAB

Navigation Bar   MaTH(s)Lab OpenDemos ▾   GetPricing

Username   Password   >
Forgot username or password?

Online Math(s)Lab – exclusive to your college/school

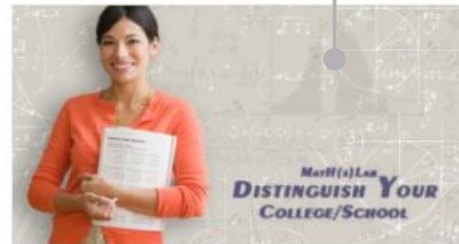Automation for TEACHERS, Better Grades for LEARNERS, Keeps PARENTS in the loop

☑ Online Maths Lab - Unique for each College/School

BlendedLearning
mATH(s)LAB

COMBINING THE BEST TEACHING METODS

teacher-led learning — CLASSROOM → Blended Learning School ← online learning — HOMEWOK

☑ **Better Grades, Individual Attention:** This Online Maths Lab works alongside Face2Face Classroom Teaching. It helps teachers reach a larger group of learners with more individual attention, producing better grades. ☑ **Automated,** takes pressure off the teacher and keeps parents in the loop. ☑ **Anytime anywhere.** Multiple Media Responsive layout, Desktop, Laptop,Tablet, Mobile.

MatH(s)Lab DISTINGUISH YOUR COLLEGE/School

☑ **Maths Grade 10-12:** CAPS and IEB aligned. 2500 Short format Math exercises. 500 Exam and Test preparation assignment exercises. Automated assignments. >300 Hours of Video Tutorials

MatH(s)Lab DISTINGUISH YOUR COLLEGE/School

☑ **Maths Level N1-N6 :** NATED. 2200 Short format Math exercises. 400 Exam and Test preparation assignment exercises. Automated assignments. >400 Hours of Video Tutorials

MatH(s)Lab Condensed Overview - (Brochure 1 of 4)	Page
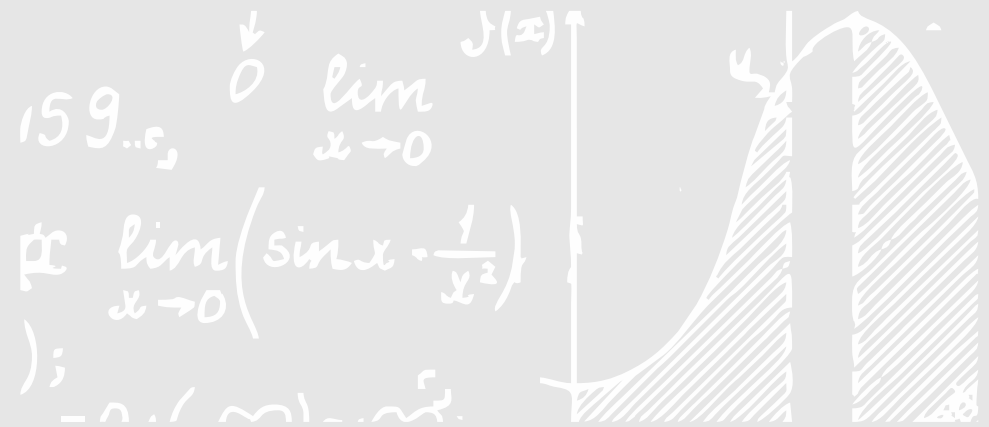
7 Major Benefits for your School

1 Individual Learner Insights = Better Results

MatH(s)Lab achieves better results because it works alongside the classroom and empowers teachers with technology which offers them deeper insights into individual learner performance and greater control over results.

2 Automated to Empower Your Teachers.

It takes pressure off the teacher. Automated short question formats, previous grade revision, automated exam paper assignments and videos, all linked to extensive learner analytics.

3 Continuous Improvement Loop. Mini-Kaizen.

Better maths results takes daily practice. Maths is cumulative with each lesson building on another.

So, MatH(s)Lab engages teachers, learners and parents in a continuous improvement loop, every single day.

4 Local Content, World-Class Tuition.

MatH(s)Lab's content is substantial and aligned to CAPS NSC, IEB G10-G12, and NATED N1-N6. It is delivered on a learning management system which boasts 100 million users worldwide.

5 Daily Maths Practise 24/7 on any Device.

Maths practise, anytime anywhere anyhow. Multiple Media Responsive layout, Desktop, Laptop, Tablet, Mobile.

6 Competitive Edge for Your School

Maths is the gateway subject to higher education and better career options, good or bad performance in maths is often 'the' distinctive criteria by which a school is judged.

7 Additional Income for Your School

Attached to a lucrative market, it's an attractive feature which you can either have sponsored, fee subsidised or charge for.

PLAN · DO · CHECK · ACT
Continuous Improvement Loop

Teacher

Learner

Parent

COMBINING THE BEST TEACHING METODS

BlendedLearning
MATH(S)LAB®

teacher-led learning
CLASSROOM

BLENDED LEARNING SCHOOL

online learning
HOMEWOK

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matH(s)Lab

Maths Grade 10 - 12:

CAPS and IEB aligned. 2500 Short format Math exercises.

500 Exam and Test preparation assignment exercises.

Automated assignments.

>300 Hours of Video Tutorials

Maths Level N1 - N6 :

NATED. 2200 Short format Math exercises.

400 Exam and Test preparation assignment exercises.

Automated assignments.

>400 Hours of Video Tutorials

Teacher

Teacher's Toolbox

skype™

Video Tutorials

Exam paper Assignments

Short-Question Format

Learner

atH(s)Lab

Grade 10	Grade 11	Grade 12
Algebraic expressions	Exponents and surds	Number patterns
Exponents	Equations and inequalities	Functions, inverse functions- exponents and logs
Equations and inequalities	Number patterns	Finance, growth, decay
Trigonometry	Analytical geometry	Trigonometry
Number patterns	Functions	Polynomials
Functions	Trigonometry	Differential calculus
Euclidean geometry	Measurement	Analytical geometry
Measurements	Euclidean geometry	Euclidean geometry
Analytical geometry	Finance, growth and decay	Statistics
Finance and growth	Probability	Probability
Statistics	Statistics	
Probability		
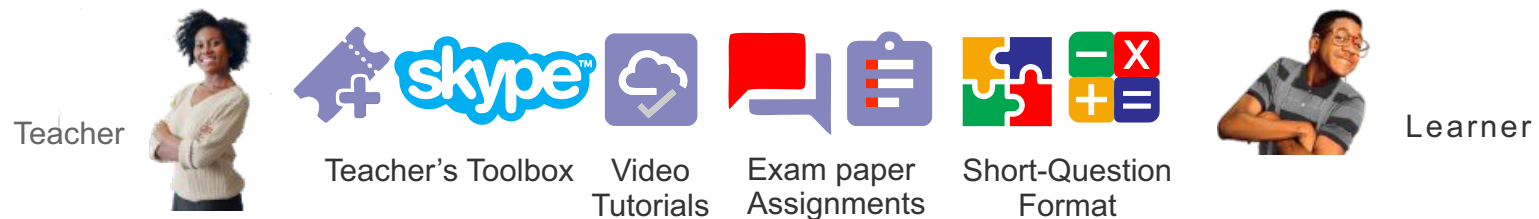
Teacher

Teacher's Toolbox   Video Tutorials   Exam paper Assignments   Short-Question Format

Learner

YouR loGo GOES HERE
mATH(s)LAB®

COMBINING THE BEST TEACHING METODS

BlendedLearning
mATH(s)LAB®

teacher-led learning CLASSROOM

BLENDED LEARNING SCHOOL

online learning HOMEWOK

☑ **Better Grades, Individual Attention:** This Online Maths Lab works alongside Face2Face Classroom Teaching. It helps teachers reach a larger group of learners with more individual attention, producing better grades. ☑ **Automated,** takes pressure off the teacher and keeps parents in the loop. ☑ **Anytime anywhere.** Multiple Media Responsive layout, Desktop, Laptop,Tablet, Mobile.

maTH(ə)'matiks

☑ **Maths Grade 12:** Patterns Sequences and series, Functions and inverses, Finance, growth, decay, Trigonometry, Polynomials, Differential calculus, Analytical geometry, Euclidean geometry, Statistics, Probability

Example of a Grade Category Menu with its Syllabus Sections

G12 Numbers Patterns 1

G12-Functions - Inverses, Function - Exponential and Logs 2

G12-Finance, growth, decay 3

G12-Trigonometry 4

G12-Polynomials 5

G12-Differential Calculus 6

G12-Analytical Geometry 7

G12-Euclidean Geometry 8

G12-Statistics 9

G12-Probability, 10

Individual or Group Skype Sessions

skype

Automatically linked by Classroom:
Teacher to Student, Student to Student,
Teacher to Parent

Face2Face Classroom Participation
Register

Navigation

Home
Site news
▼ Courses
  ▼ Maths Grade 12
    ▪ G12 Numbers Patterns
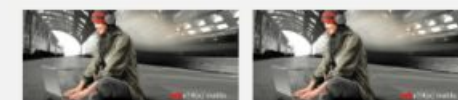   ▪ G12-Functions - Inverses, Functio Exponential a...
    ▪ G12-Finance, growth, decay

5

Better Grades, Individual Attention: This Online Maths Lab works alongside Face2Face Classroom Teaching. It helps teachers reach a larger group of learners with more individual attention, producing better grades. ☑ Automated, takes pressure off the teacher and keeps parents in the loop. ☑ Anytime anywhere. Multiple Media Responsive layout, Desktop, Laptop,Tablet, Mobile.

☑ N3 - Trigonometry:

Follow this demo online.
http://www.fusionlms.net/course/view.php?id=90

Each syllabus section opens up into 6 components

▶ Open all   ▼ Close all
Instructions: Clicking on the section name will show / hide the section.

① ▶ | Short-Question Format – Exercises with all-inclusive feedback to learners and teachers

② ▶ | Short-Question Format – Automated Previous Grade Recap with all-inclusive feedback

③ ▶ | Long-Question Format - Automated Exam Paper Based Assignments

④ ▶ | Video Tutorials – In The Cloud with Learner Participation Tracking

⑤ ▶ | Skype, Live Chat, Course Feedback, Class Participation

⑥ ▶ | Teacher's Toolbox - Only Visible to Teachers

Face2Face Classroo
Individual or Group
Automatically linked by
Student, Teacher to Pa

3D - Digital Books
Lorem ipsum dolor sit a
consetetur.

Navigation
Home
▼ Current course
  ▼ N3 - Trigonometry
    ▪ Participants
  ▶ Courses

Search forums

Latest announceme
(No news has been poste

Each syllabus section has 6 components

6

Teacher

Learner

Parent
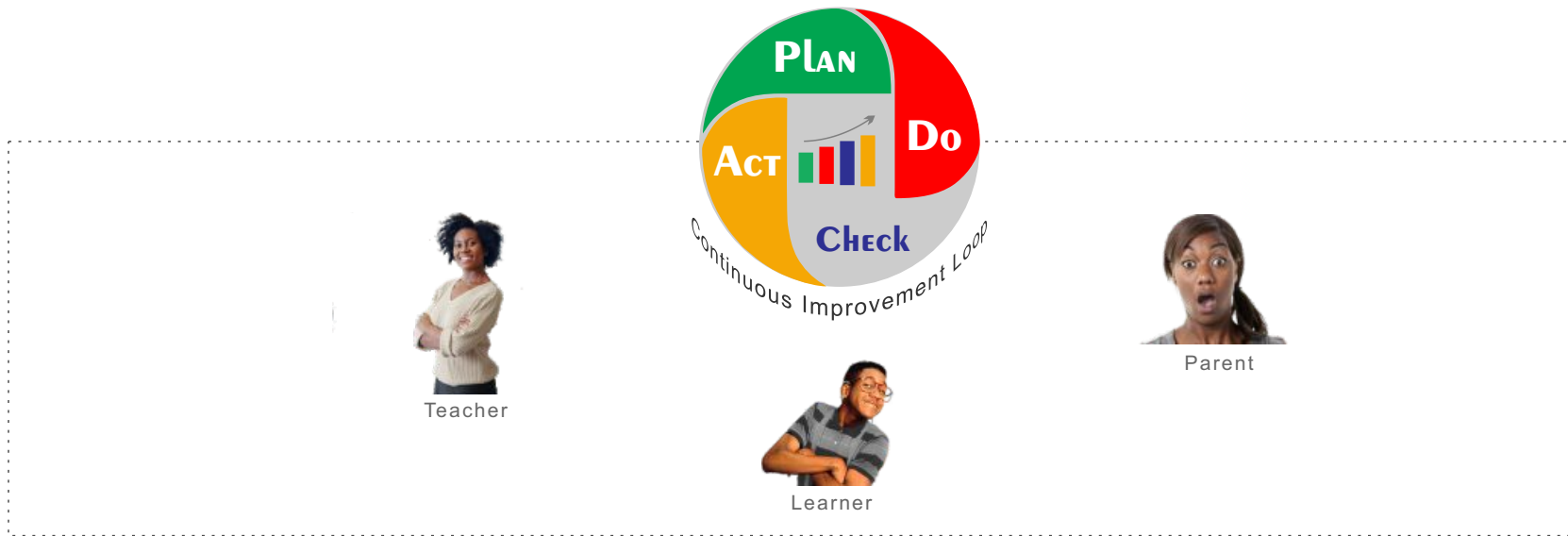
Analytics - Individual Learner Insights

N3 - Trigonometry

Quiz Sample Exercise Average Deviation

An other	20,00%
Marnus	20,00%
Francois	15,00%
Anton	10,00%
Woody	10,00%
Andy	5,00%
Minimum Acceptance Level	0,00%
Clint	0,00%
Christmas	0,00%
Flo	0,00%
Average	-3,82%
Wilma	-5,00%
Juanita	-5,00%
Alan	-10,00%
Shaun	-15,00%
Fred	-20,00%
Lizette	-40,00%
TJ	-50,00%

Axis: -60,00% -50,00% -40,00% -30,00% -20,00% -10,00% 0,00% 10,00% 20,00% 30,00%
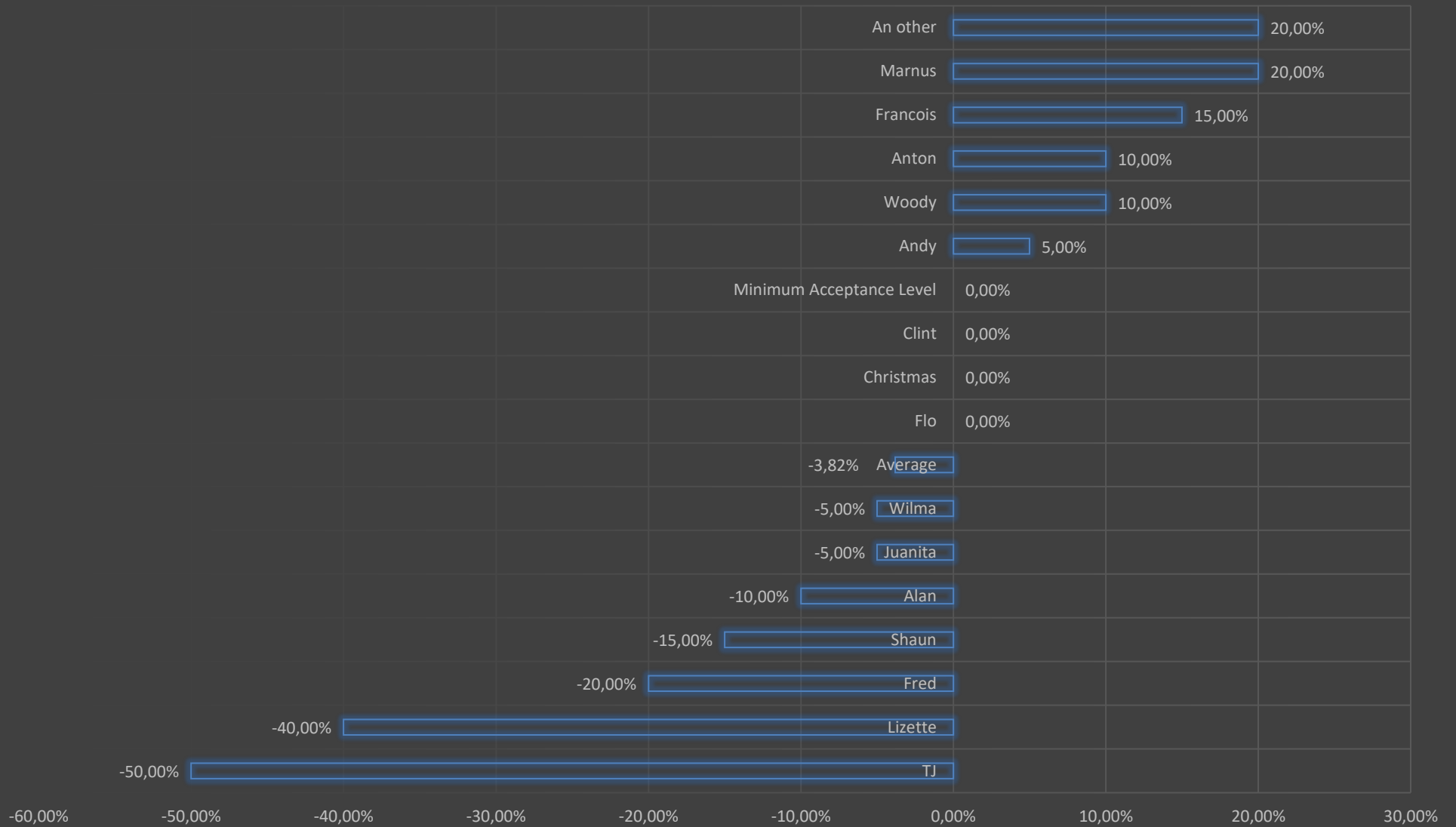
Surname ▲ First name		Email address	Face to Face Classroom ...	N3 - Trigonometry. Sample ...	N2-Trigonometry	2) Template - Individual ...
Woody Allen	🗐 ✏	Email@email.com	80.00	80.00 🔍	75.00 🔍	60.00
Andy Capp	🗐 ✏	andy@capp.com	70.00	75.00 🔍	80.00 🔍	85.00
Flo Capp	🗐 ✏	flo@capp.com	75.00	70.00 🔍	70.00 🔍	75.00
Father Chrismas	🗐 ✏	father@xmas.com	65.00	70.00 🔍	55.00 🔍	65.00
Alan Cluttey	🗐 ✏	clutteyalan@gmail.com	50.00	60.00 🔍	75.00 🔍	60.00
Shaun Cowley	🗐 ✏	shaunc@tyresandmore.com	45.00	55.00 🔍	25.00 🔍	45.00
Juanita du Toit	🗐 ✏	juanitad@twt.to	60.00	65.00 🔍	55.00 🔍	60.00
Clint Eastwood	🗐 ✏	Clint@eastwood.com	75.00	70.00 🔍	75.00 🔍	70.00
Fred Flintstone	🗐 ✏	fred@flint.com	45.00	50.00 🔍	25.00 🔍	45.00
Wilma Flintstone	🗐 ✏	wilma@flint.com	55.00	65.00 🔍	65.00 🔍	65.00
Anton Geldenhuys	🗐 ✏	anton.geldenhuys@gmail.com	85.00	80.00 🔍	80.00 🔍	85.00
Francois Gous	🗐 ✏	francoisgous@gmail.com	75.00	85.00 🔍	85.00 🔍	85.00
Lizette Hendricks	🗐 ✏	lizettehendricks@yahoo.co.uk	45.00	30.00 🔍	30.00 🔍	55.00
TJ Hills	🗐 ✏	hillstheoj@gmail.com	55.00	20.00 🔍	45.00 🔍	50.00
Marnus Kotze	🗐 ✏	marnuskotze1@gmail.com	85.00	90.00 🔍	90.00 🔍	85.00
Demo Learner	🗐 ✏	learnn3@demo.com	80.00	90.00 🔍	85.00 🔍	85.00
			65.31	65.94	63.44	67.19

Teacher

Learner

Parent

9

Detailed Learner Records

Dashboard > Site administration > Reports > Logs

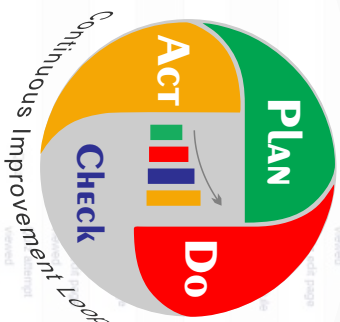FusionLMS - maTH(s)Lab Demo (Site) ▼ | Dumisane Thwala ▼ | All days ▼ | All activities ▼ | All actions ▼ | All events ▼ **Get these logs**

Leon S

(Centre diagram: Continuous Improvement Loop — PLAN, DO, CHECK, ACT; figures labelled Teacher, Learner, Parent)

Time	User full name	Affected user	Event context	Component	Event name	Description
3 Oct, 15:23	Dumisane Thwala	-	Quiz N6 Partial fractions 4	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3127'.
3 Oct, 15:18	Dumisane Thwala	-	Quiz N6 Partial fractions 4	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3127'.
3 Oct, 15:09	Dumisane Thwala	-	Quiz N6 Partial fractions 4	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3127'.
3 Oct, 15:03	Dumisane Thwala	-	Quiz N6 Partial fractions 4	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3127'.
3 Oct, 15:02	Dumisane Thwala	-	Quiz N6 Partial fractions 4	Quiz	Course module viewed	The user with id '72' viewed the 'quiz' activity with course module id '3127'.
3 Oct, 15:02	Dumisane Thwala	-	Course wizard n4-n6 wizard n4-n6	System	Course viewed	The user with id '72' viewed the course with id '143'.
3 Oct, 15:02	Dumisane Thwala	-	System	System	User has logged in	The user with id '72' has logged in.
3 Oct, 14:56	Dumisane Thwala	-	Quiz N6 Partial fractions 4	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3127'.
3 Oct, 14:51	Dumisane Thwala	-	Quiz N6 Partial fractions 4	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3127'.
3 Oct, 13:38	Dumisane Thwala	-	Quiz N6 Partial fractions 4	Quiz	Quiz attempt viewed	The user with id '72' has viewed the attempt with id '1117' belonging to the user with id '72' for the quiz with course module id '3127'.
3 Oct, 13:35	Dumisane Thwala	-	Quiz N6 Partial fractions 4	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3127'.
3 Oct, 13:33	Dumisane Thwala	-	Quiz N6 Partial fractions 4	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3127'.
3 Oct, 13:33	Dumisane Thwala	-	Quiz N6 Partial fractions 4	Quiz	Course module viewed	The user with id '72' viewed the 'quiz' activity with course module id '3127'.
3 Oct, 13:32	Dumisane Thwala	-	Quiz N6 The second moment of area 7	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3130'.
3 Oct, 13:32	Dumisane Thwala	-	Quiz N6 The second moment of area 7	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3130'.
3 Oct, 13:32	Dumisane Thwala	-	Quiz N6 The second moment of area 7	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3130'.
3 Oct, 13:23	Dumisane Thwala	-	Quiz N6 The second moment of area 7	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3130'.
3 Oct, 13:03	Dumisane Thwala	-	Quiz N6 The second moment of area 7	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3130'.
3 Oct, 13:02	Dumisane Thwala	-	Quiz N6 The second moment of area 7	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3130'.
3 Oct, 13:02	Dumisane Thwala	-	Quiz N6 The second moment of area 7	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3130'.
3 Oct, 12:56	Dumisane Thwala	-	Quiz N6	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3130'.
3 Oct, 12:47	Dumisane Thwala	-	Quiz N6 The second moment	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3130'.
3 Oct, 12:45	Dumisane Thwala	-	Quiz N6 The second moment	Quiz	Quiz attempt viewed	The user with id '72' has viewed the attempt with id '1114' belonging to the user with id '72' for the quiz with course module id '3130'.
3 Oct, 12:44	Dumisane Thwala	-	Quiz N6 The second moment of area 7	Quiz	Quiz attempt	The user with id '72' has viewed the attempt with id '1114' belonging to the user with id '72' for the quiz with course module id '3130'.
3 Oct, 12:44	Dumisane Thwala	-	Quiz N6 The second moment of area 7	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3130'.
3 Oct, 12:34	Dumisane Thwala	-	Quiz N6 The second moment of area 7	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3130'.
3 Oct, 12:34	Dumisane Thwala	-	Quiz N6 The second moment of area 7	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3130'.
3 Oct, 12:33	Dumisane Thwala	-	Course wizard n4-n6 wizard n4-n6	System	Course viewed	The user with id '72' viewed the course with id '143'.
3 Oct, 12:33	Dumisane Thwala	-	Quiz N5 Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3134'.
3 Oct, 12:33	Dumisane Thwala	-	Quiz N6 Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3134'.
3 Oct, 12:29	Dumisane Thwala	-	Quiz N6 Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3134'.
3 Oct, 12:25	Dumisane Thwala	-	Quiz N6 Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3134'.
3 Oct, 12:20	Dumisane Thwala	-	Quiz N6 Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3134'.
3 Oct, 12:12	Dumisane Thwala	-	Quiz N6 Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3134'.
3 Oct, 12:07	Dumisane Thwala	-	Quiz N6 Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3134'.
3 Oct, 12:03	Dumisane Thwala	-	Quiz N6 Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3134'.
3 Oct, 12:03	Dumisane Thwala	-	Quiz N6 Applications where differentiation and integration techniques are combined 10	Quiz	Course module viewed	The user with id '72' viewed the 'quiz' activity with course module id '3134'.
3 Oct, 12:02	Dumisane Thwala	-	Quiz N6 Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3134'.
3 Oct, 12:02	Dumisane Thwala	-	Course wizard n4-n6 wizard n4-n6	System	Course viewed	The user with id '72' viewed the course with id '143'.
3 Oct, 10:20	Dumisane Thwala	-	Quiz N6 Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3134'.
3 Oct, 10:20	Dumisane Thwala	-	Quiz N5 Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3134'.
3 Oct, 10:19	Dumisane Thwala	-	Quiz N6 Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3134'.
3 Oct, 10:10	Dumisane Thwala	-	Quiz N6 Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3134'.
3 Oct, 10:10	Dumisane Thwala	-	Quiz N6 Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page	The user with id '72' viewed the edit page for the quiz with course module id '3134'.

6 ▼ | Teacher's Toolbox - Only Visible to Teachers

Teacher

Exam Paper Based Teacher's Assignment Bank

Long-Question Format Question Bank

📄 N3 Questions-Trigonometry

📄 N3 Answers-Trigonometry

Short-Question Format Question Bank

Teacher's Helpdesk

🌐 Submit Customer Support Ticket

Teacher

Submits help ticket

Math Simulation Exercises

🌐 Simulations
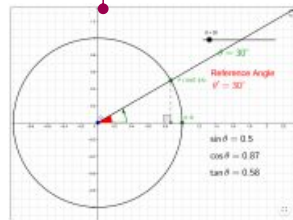
MSc

PhD

MBA

Teacher's Support Docs - How to?

📄 Teacher's Induction Manual Managing Course Layout, Appearance

📄 Teacher's Induction Manual Short-Question Format – Interactive Online Exercises

📄 Teacher's Induction Manual Short-Question Format Exercise – Previous Grade Recap

📄 Teacher's Induction Manual Long-Question Format: Individual, Group or Peer-Reviewed Assignments

📄 Teacher's Induction Manual Customisable Video Tutorials

📄 Teacher's Induction Manual Managing the Grade Book.pdf

Teacher

Video Tutorial Bank

skype™

Class Participation Monitoring

COST ESTIMATE

LEARNER

Maths Grade Level	Number of Learners "100 seats" min	Cost/"Learner Seat"/Month	Months	Cost Per Annum
Grade 12	0	R110	12	R0,00
Grade 11	0	R90	12	R0,00
Grade 10	0	R85	12	R0,00
Total	0	Calculated per month. Charged p.a	12	R0,00

TEACHER

A subscription to WIRIS Maths editing software included. Teacher user manual. Help Desk support

Maths Grade Level	No of Teachers with Autonomous control " One"min	Cost/Teacher p/a		Total Teacher Cost Per Annum
Grade 12	0	R4 500		R0,00
Grade 11	0	R4 500		R0,00
Grade 10	0	R4 500		R0,00
Total	0			R0,00

SYSTEMS

Setup Fees	Site Installation - Graphic design Standard	Site Installation - Graphic design Customised	Learners Bulk upload Learner Course Assignment	Teacher Support
Domain registration hosting.	We use your logo and our preselected appearance	We use your logo and your choice of appearance	Per grade/ teacher	Teacher User Manual
Included, free				Included in teacher fee
	R15 000	Lower range estimate	R2 000,00	
		R20 000		Additional Teacher face to face training/ day
Course Installation, one per each teacher				R8 000,00
Included in the teacher fee above		Mid range estimate		
		R40 000,00		Help Ticket Support
				1 hour pm included in teacher fee
				Beyond that, per hour
				R800,00

COMPANY DETAILS

Bright Ideas Factory PTY(LTD)	CK 2013
Brand Name	Fusion LMS
Brand Name	MatH(s)LAB
Vat number	
Spaces Office Park 177 Rivonia Blvd	
Rivonia	
Sandton	
Leon Rossouw	
Managing Director	
Tel	
Mobile	

Risk Mitigated Payment Schedule (Example: A budget R100 000) & Project Timeline

ID	Task Name	Start	Finish	Responsibility	Finish Variance	Start Variance	Payment Schedule	Timeline
1	Client completes briefing doc	Wed 18/11/14	Wed 18/11/14	Client	0 days	0 days	R0,00	Client completes briefing doc — Client
2	Agency submit proposal / costs	Thu 18/11/15	Thu 18/11/15	Fusion	0 days	0 days	R0,00	Agency submit proposal / costs — Fusion
3	**Client submits order number**	Fri 18/11/16	Fri 18/11/16	Client	0 days	0 days	R0,00	Client submits order number — Client
4	Client Assign MathsLab Project Leader	Mon 18/11/19	Mon 18/11/19	Client	0 days	0 days	R0,00	Client Assign MathsLab Project Leader — Client
5	**First Installment**	Tue 18/11/20	Tue 18/11/20	Client	0 days	0 days	R45 000,00	First Installment — Client
6	**Site Installation**	**Wed 18/11/21**	**Wed 18/11/28**		**0 days**	**0 days**	**R0,00**	Site Installation
7	Client web hosting account	Wed 18/11/21	Wed 18/11/21	Fusion	0 days	0 days	R0,00	Client web hosting account — Fusion
8	Domain registration	Wed 18/11/21	Wed 18/11/21	Fusion	0 days	0 days	R0,00	Domain registration — Fusion
9	Fusion LMS Installation	Thu 18/11/22	Fri 18/11/23	Fusion	0 days	0 days	R0,00	Fusion LMS Installation — Fusion
10	MatH(s)Lab Course installation	Thu 18/11/22	Wed 18/11/28	Fusion	0 days	0 days	R0,00	MatH(s)Lab Course installation — Fusion
11	**Teacher Class Allocation**	**Thu 18/11/22**	**Mon 18/12/03**		**0 days**	**0 days**	**R0,00**	Teacher Class Allocation
12	Teacher records on Excell	Thu 18/11/22	Wed 18/11/28	Client	0 days	0 days	R0,00	Teacher records on Excell — Client
13	Usename/Password Editing teachers	Thu 18/11/29	Thu 18/11/29	Fusion	0 days	0 days	R0,00	Usename/Password Editing teachers — Fusion
14	Usename/Password Non Editing Teachers	Fri 18/11/30	Fri 18/11/30	Fusion	0 days	0 days	R0,00	Usename/Password Non Editing Teachers — Fusion
15	Enrol teacher on course	Mon 18/12/03	Mon 18/12/03	Fusion	0 days	0 days	R0,00	Enrol teacher on course — Fusion
16	**Second Installment**	Mon 18/12/03	Mon 18/12/03	Client	0 days	0 days	R45 000,00	Second Installment — Client
17	**Bulk Learner Upload**	**Tue 18/12/04**	**Mon 18/12/10**		**0 days**	**0 days**	**R0,00**	Bulk Learner Upload
18	Learner records on Excell	Tue 18/12/04	Thu 18/12/06	Client	0 days	0 days	R0,00	Learner records on Excell — Client
19	Bulk upload learners	Fri 18/12/07	Fri 18/12/07	Fusion	0 days	0 days	R0,00	Bulk upload learners — Fusion
20	Enrol learner on course	Fri 18/12/07	Fri 18/12/07	Fusion	0 days	0 days	R0,00	Enrol learner on course — Fusion
21	Assign Parent/	Fri 18/12/07	Fri 18/12/07	Fusion	0 days	0 days	R0,00	Assign Parent/ — Fusion
22	Cohorts	Mon 18/12/10	Mon 18/12/10	Fusion	0 days	0 days	R0,00	Cohorts — Fusion
23	**Third Installment**	Tue 18/12/11	Tue 18/12/11	Client	0 days	0 days	R10 000,00	Third Installment — Client
24	**Teacher user training**	**Wed 18/12/12**	**Fri 18/12/14**		**0 days**	**0 days**	**R0,00**	Teacher user training
25	Teacher Operations Manual	Wed 18/12/12	Wed 18/12/12	Fusion	0 days	0 days	R0,00	Teacher Operations Manual — Fusion
26	Teacher help desk set up	Thu 18/12/13	Thu 18/12/13	Fusion	0 days	0 days	R0,00	Teacher help desk set up — Fusion
27	Teacher training optional	Fri 18/12/14	Fri 18/12/14	Fusion	0 days	0 days	R0,00	Teacher training optional — Fusion
28	**First Monthly user report**	**Mon 18/12/17**	**Tue 18/12/18**		**0 days**	**0 days**	**R0,00**	First Monthly user report
29	First Monthly teacher user report	Mon 18/12/17	Mon 18/12/17	Fusion	0 days	0 days	R0,00	First Monthly teacher user report — Fusion
30	First Monthly learner user report	Tue 18/12/18	Tue 18/12/18	Fusion	0 days	0 days	R0,00	First Monthly learner user report — Fusion

Timeline columns: 28 | '18 Nov 04 | '18 Nov 11 | '18 Nov 18 | '18 Nov 25 | '18 Dec 02 | '18 Dec 09 | '18 Dec 16

Increased Sales for Sponsor

Digital Promotions for Sponsor

Your Learners Their Captive Audience

Corporate Sponsorships

3 3rd Party Income

MatH(s)Lab 3 Sources of Income

1 Direct Income

We bill You = Your Cost

You charge Learners = Your Fee

3 Options

1 Full Markup Fee

2 Your Fee at Cost

3 Your Fee Below Cost

More learners pass & stay longer

Increased Repeat Business from Current-Learners

You're more appealing to Prospective-Learners

Increased Revenue from New-Learner Aquisition

2 Derived Income

Subsidised

Sponsored