

This site is exclusive to your college/school
 Your Logo goes here

Your own front page images go here

Username Password >
 or your username or password?



Online Math(s)Lab – exclusive to your college/school

Automation for TEACHERS, Better Grades for LEARNERS, Keeps PARENTS in the loop

✔ Online Maths Lab - Unique for each College/School

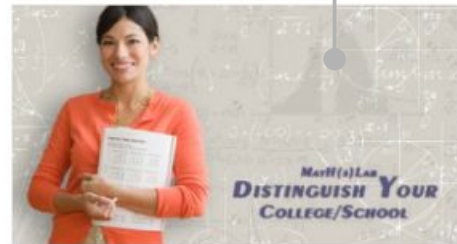
Blended Learning

mATH(S) LAB®

COMBINING THE BEST TEACHING METHODS



✔ **Better Grades, Individual Attention:** This Online Maths Lab works alongside Face2Face Classroom Teaching. It helps teachers reach a larger group of learners with more individual attention, producing better grades. ✔ **Automated,** takes pressure off the teacher and keeps parents in the loop. ✔ **Anytime anywhere.** Multiple Media Responsive layout, Desktop, Laptop, Tablet, Mobile.



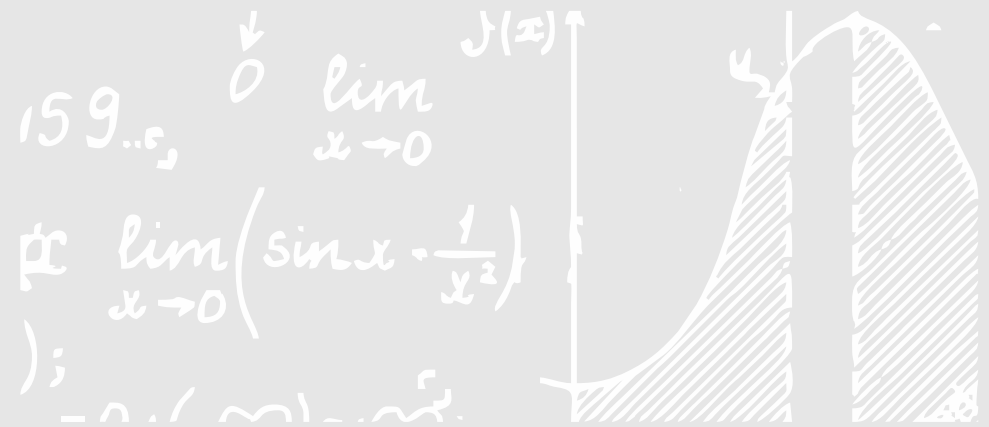
✔ **Maths Grade 10-12:** CAPS and IEB aligned. 2500 Short format Math exercises. 500 Exam and Test preparation assignment exercises. Automated assignments. >300 Hours of Video Tutorials



✔ **Maths Level N1-N6 :** NATED. 2200 Short format Math exercises. 400 Exam and Test preparation assignment exercises. Automated assignments. >400 Hours of Video Tutorials

Math(s)Lab Condensed Overview - (Brochure 1 of 4)	Page
Summary of Benefits to Colleges/Schools	1
Blended Learning - Classroom & Online Combination	2
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**GET
YOUR OWN**
ONLINE MATH(S) LAB
Distinguish your College/School



8 Major Benefits for your College

1 Individual Learner Insights = Better Results

Math(s)Lab achieves better results because it works alongside the classroom and empowers teachers with technology which offers them deeper insights into individual learner performance and greater control over results.

2 Automated to Empower Your Teachers.

It takes pressure off the teacher. Automated short question formats, previous grade revision, automated exam paper assignments and videos, all linked to extensive learner analytics.

3 Continuous Improvement Loop. Mini-Kaizen.

Better maths results takes daily practice. Maths is cumulative with each lesson building on another. So, Math(s)Lab engages teachers, learners and parents in a continuous improvement loop, every single day.

4 Local Content, World-Class Tuition.

Math(s)Lab's content is substantial and aligned to CAPS NSC, IEB G10-G12, and NATED N1-N6. It is delivered on a learning management system which boasts 100 million users worldwide.

5 Daily Maths Practise 24/7 on any Device.

Maths practise, anytime anywhere anyhow. Multiple Media Responsive layout, Desktop, Laptop, Tablet, Mobile.

6 Competitive Edge for Your College

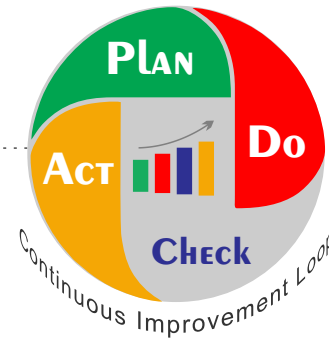
Maths is the gateway subject to higher education and better career options, good or bad performance in maths is often 'the' distinctive criteria by which a college is judged.

7 Distance Learning and Part-time Market.

Attract and retain more distance and part-time learners and multiply your college income. Synchronous online maths support with interactive exercises and immediate feedback.

8 Additional Income for Your College.

Attached to lucrative markets, it's an attractive feature which you can either have sponsored, fee subsidised or charge for.



Teacher



Learner



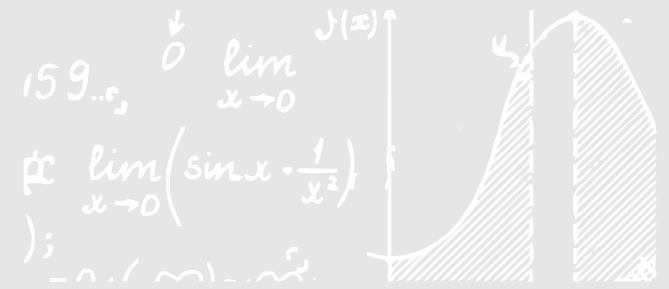
Parent

Blended Learning
 mATH(S) LAB[®]

COMBINING THE BEST TEACHING METODS



- Better Grades, Individual Attention:** This Online Maths Lab works alongside Face2Face Classroom Teaching. It helps teachers reach a larger group of learners with more individual attention, producing better grades.
- Automated,** takes pressure off the teacher and keeps parents in the loop.
- Anytime anywhere.** Multiple Media Responsive layout, Desktop, Laptop, Tablet, Mobile.



MATHS GRADE 10 - 12:

CAPS and IEB aligned. 2500 Short format Math exercises.

500 Exam and Test preparation assignment exercises.

Automated assignments.

>300 Hours of Video Tutorials

MATHS LEVEL N1 - N6 :

NATED. 2200 Short format Math exercises.

400 Exam and Test preparation assignment exercises.

Automated assignments.

>400 Hours of Video Tutorials

Teacher



skype™



Video Tutorials



Exam paper Assignments



Short-Question Format



Learner

Maths N6	Maths N5	Maths N4
Differentiation	Limits and continuity	Equations, manipulation and word problems
Applications of differentiation	Differentiation	Determinants
Integration techniques	Applications of differentiation	Complex numbers
Partial fractions	Integration techniques	Trigonometry
Areas and volumes	Partial fractions	Sketch graphs
Centroids and centres of gravity	Applications of definite integrals	Limits and differentiation
The second moment of area	Areas and volumes	Integration
The moment of inertia	The second moment of area	
Differential equations	Differential equations	
Applications where differentiation and integration techniques are combined		

Maths N3	Maths N2	Maths N1
Factors and fractions	Exponents and logarithms	The Four Basic Algebraic Operations
Exponents, surds and logarithms	Factorisation and algebraic fractions	Exponents and Logarithms
Equations, word problems and manipulation	Factorisation and algebraic fractions	Factorisation Common Factor
Co-ordinate geometry	Algebraic graphs	Algebraic Fractions
Algebraic graphs	Radian measurement: angular and circumferential	Equations Formulae and Word problems
Differential calculus	Trigonometry	Algebraic graphs
Trigonometry	Mensuration	Geometry of the triangle
		Trigonometry
		Percentages
		Mensuration

Teacher



Teacher's Toolbox

Video Tutorials

Exam paper Assignments

Short-Question Format



Learner

Blended Learning

mATH(S)LAB®



- ✓ **Better Grades, Individual Attention:** This Online Maths Lab works alongside Face2Face Classroom Teaching. It helps teachers reach a larger group of learners with more individual attention, producing better grades. ✓
- Automated,** takes pressure off the teacher and keeps parents in the loop. ✓
- Anytime anywhere.** Multiple Media Responsive layout, Desktop, Laptop, Tablet, Mobile.



- ✓ **Maths N3:** Factors and Fractions, Exponents, Surds, Logarithms, Equations, Word Problems and Manipulations, Geometry of Co-ordinates, Algebraic Graphs, Differential Calculus, Trigonometry

Example of a Grade Category Menu with its Syllabus Sections

➔ N3 - Factors and Fractions 1	
➔ N3 - Exponents, Surds and Logarithms 2	
➔ N3 - Equations, Word Problems and Manipulations 3	
➔ N3 - Geometry of Co-ordinates 4	
➔ N3 - Algebraic Graphs 5	
➔ N3 - Differential Calculus 6	
➔ N3 - Trigonometry 7	



Maths N3
Learner Guide

Maths N3
Exam Papers

Individual or Group Skype

Sessions



Automatically linked by
Classroom: Teacher to Student,
Student to Student, Teacher to
Parent

Face2Face Classroom

Participation Register



Blended Learning

mATH(a)'matiks

COMBINING THE BEST TEACHING METODS

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 Automated, takes pressure off the teacher and keeps parents in the loop.
 Anytime anywhere. Multiple Media Responsive layout, Desktop, Laptop, Tablet, Mobile.



N3 - Trigonometry:

Follow this demo online.
<http://www.fusionlms.net/course/view.php?id=90>

▶ Each syllabus section opens up into 6 components

▶ Open all ▼ Close all

Instructions: Clicking on the section name will show / hide the section.

- 1 ▶ Short-Question Format - Exercises with all-inclusive feedback to learners and teachers
- 2 ▶ Short-Question Format - Automated Previous Grade Recap with all-inclusive feedback
- 3 ▶ Long-Question Format - Automated Exam Paper Based Assignments
- 4 ▶ Video Tutorials - In The Cloud with Learner Participation Tracking
- 5 ▶ Skype, Live Chat, Course Feedback, Class Participation
- 6 ▶ Teacher's Toolbox - Only Visible to Teachers



Each syllabus section has 6 components

Face2Face Classroom

Individual or Group

Automatically linked by Student, Teacher to Pa

3D - Digital Books

Lorem ipsum dolor sit amet consectetur.

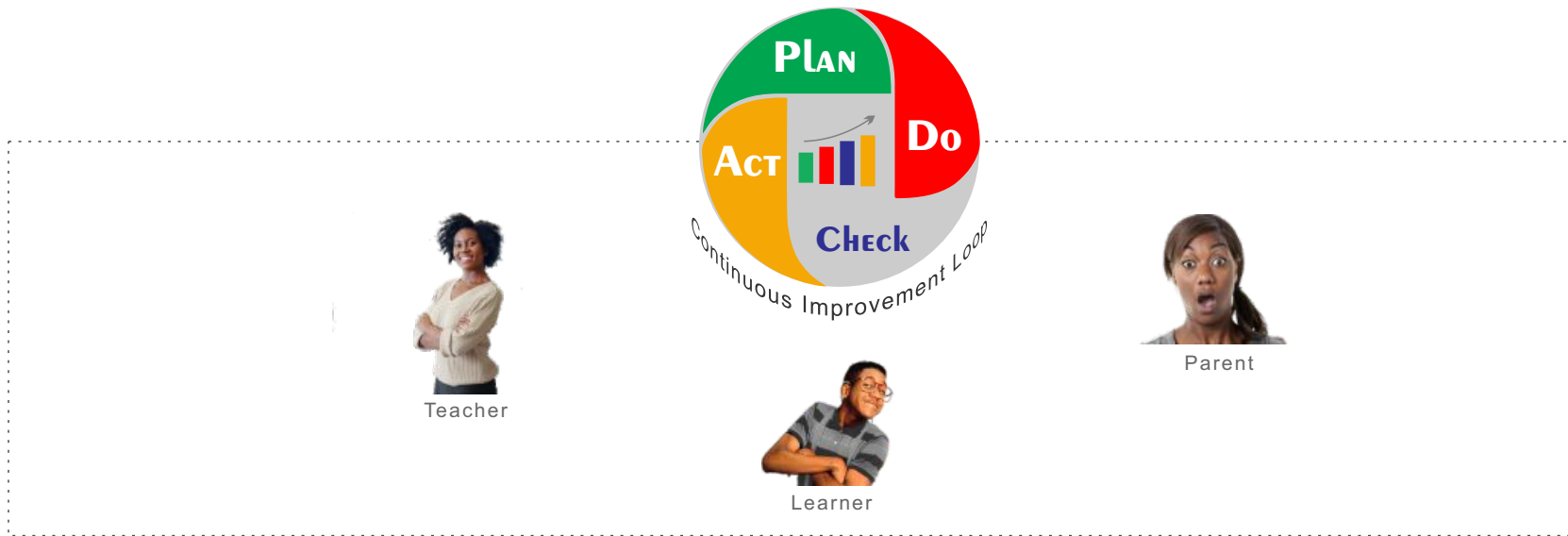
Navigation

- Home
- ▼ Current course
 - ▼ N3 - Trigonometry
 - Participants
 - ▶ Courses

Search forums

Latest announcements

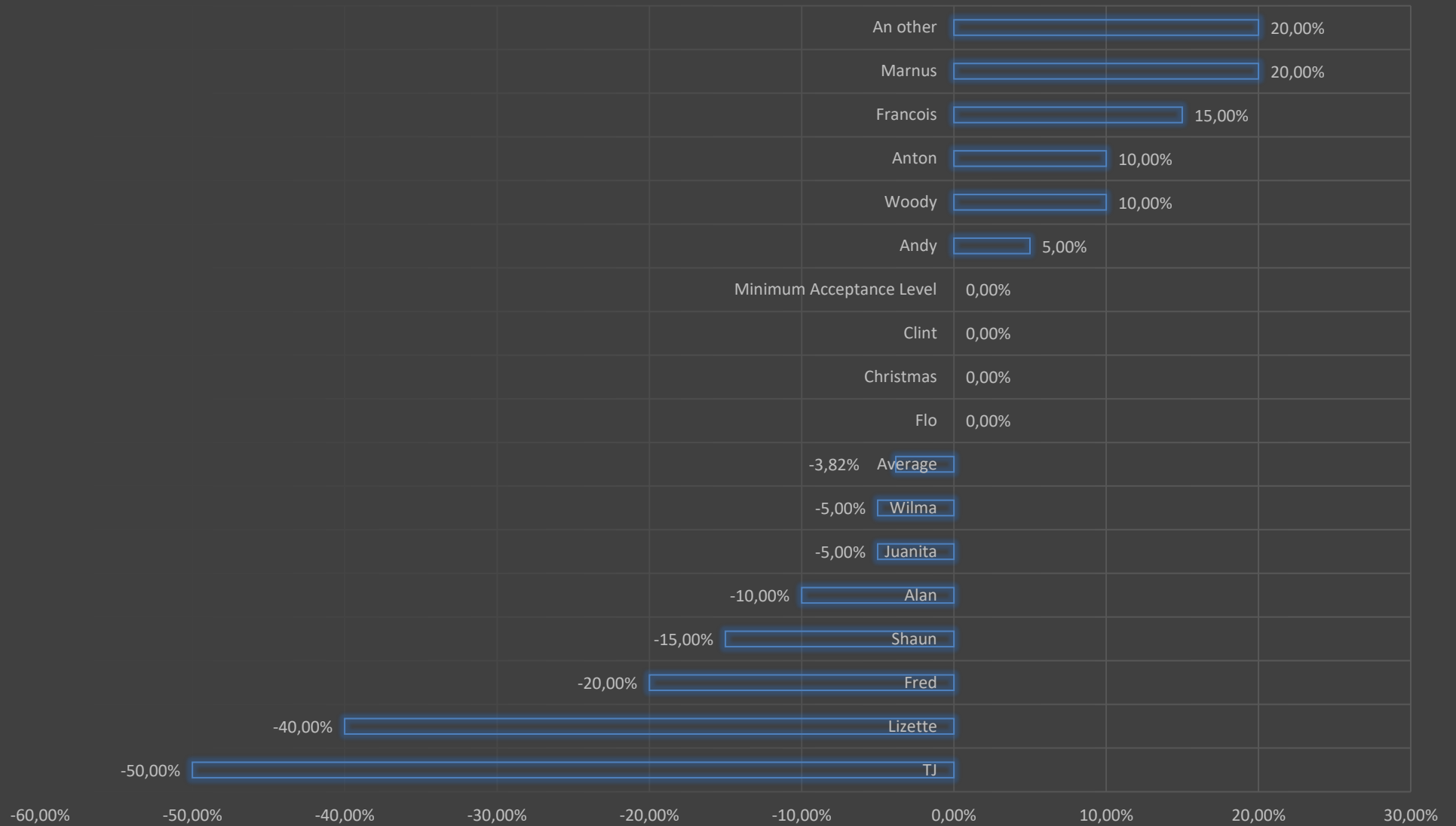
(No news has been posted)



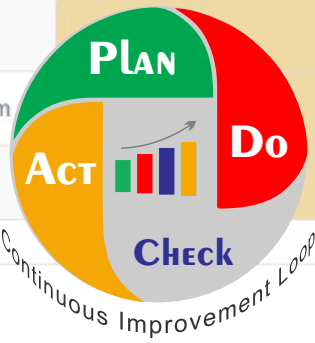
ANALYTICS - INDIVIDUAL LEARNER INSIGHTS

N3 - Trigonometry

Quiz Sample Exercise Average Deviation



Surname	First name	Email address	7	Face to Face Classroom ...	N3 - Trigonometry. Sample ...	N2-Trigonometry	2) Template - Individual ...
Woody Allen		Email@email.com		80.00	80.00	75.00	60.00
Andy Capp		andy@capp.com		70.00	75.00	80.00	85.00
Flo Capp		flo@capp.com		75.00	70.00	70.00	75.00
Father Christmas		father@xmas.com		65.00	70.00	55.00	65.00
Alan Clutney		clutneyalan@gmail.com		50.00	60.00	75.00	60.00
Shaun Cowley		shaunc@tyresandmore.com		45.00	55.00	25.00	45.00
Juanita du Toit		juanitad@tw.t		60.00	65.00	55.00	60.00
Clint Eastwood		Clint@eastwood.com		75.00	70.00	75.00	70.00
Fred Flintstone		fred@flint.com		45.00	50.00	25.00	45.00
Wilma Flintstone		wilma@flint.com		55.00	65.00	65.00	65.00
Anton Geldenhuys		anton.geldenhuys@gmail.com		85.00	80.00	80.00	85.00
Francois Gous		francoisgous@gmail.com		75.00	85.00	85.00	85.00
Lizette Hendricks		lizettehendricks@yahoo.co.uk		45.00	30.00	30.00	55.00
TJ Hills		hillstheoj@gmail.com		55.00	20.00	45.00	50.00
Marnus Kotze		marnuskotze1@gmail.com		85.00	90.00	90.00	85.00
Demo Learner		learnn3@demo.com		80.00	90.00	85.00	85.00
				65.31	65.94	63.44	67.19



Teacher



Learner



Parent

Detailed Learner Records

Dashboard > Site administration > Reports > Logs

Fusion/LMS - math(s)lab Demo (Site)

Dumisaana Thwala

All days

All activities

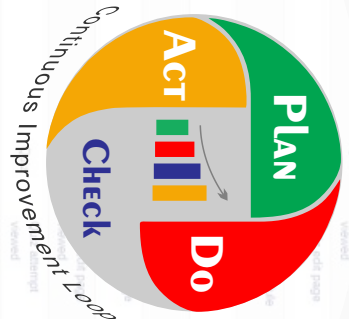
All actions

All events

Get these logs

Page 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 - 82 (Next)

Time	User full name	Affected user	Event context	Component	Event name	Description
3 Oct, 15:23	Dumisaana Thwala	-	Quiz: M6: Parant factors 4	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3127.
3 Oct, 15:18	Dumisaana Thwala	-	Quiz: M6: Parant factors 4	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3127.
3 Oct, 15:09	Dumisaana Thwala	-	Quiz: M6: Parant factors 4	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3127.
3 Oct, 15:03	Dumisaana Thwala	-	Quiz: M6: Parant factors 4	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3127.
3 Oct, 15:02	Dumisaana Thwala	-	Course wizard m4-n6 wizard m4-n6	System	Course viewed	The user with id 772 viewed the course with id 143.
3 Oct, 15:02	Dumisaana Thwala	-	System	System	User has logged in	The user with id 772 has logged in.
3 Oct, 14:56	Dumisaana Thwala	-	Quiz: M6: Parant factors 4	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3127.
3 Oct, 14:51	Dumisaana Thwala	-	Quiz: M6: Parant factors 4	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3127.
3 Oct, 13:39	Dumisaana Thwala	-	Quiz: M6: Parant factors 4	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3127.
3 Oct, 13:35	Dumisaana Thwala	Dumisaana Thwala	Quiz: M6: Parant factors 4	Quiz	Quiz attempt viewed	The user with id 772 has viewed the attempt with id 11117 belonging to the user with id 772 for the quiz with course module id 3127.
3 Oct, 13:33	Dumisaana Thwala	-	Quiz: M6: Parant factors 4	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3127.
3 Oct, 13:33	Dumisaana Thwala	-	Quiz: M6: Parant factors 4	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3127.
3 Oct, 13:32	Dumisaana Thwala	-	Course wizard m4-n6 wizard m4-n6	System	Course viewed	The user with id 772 viewed the course with id 143.
3 Oct, 13:32	Dumisaana Thwala	-	Quiz: M6: The second moment of area 7	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3130.
3 Oct, 13:23	Dumisaana Thwala	-	Quiz: M6: The second moment of area 7	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3130.
3 Oct, 13:03	Dumisaana Thwala	-	Quiz: M6: The second moment of area 7	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3130.
3 Oct, 13:02	Dumisaana Thwala	Dumisaana Thwala	Quiz: M6: The second moment of area 7	Quiz	Quiz attempt viewed	The user with id 772 has viewed the attempt with id 11114 belonging to the user with id 772 for the quiz with course module id 3130.
3 Oct, 12:44	Dumisaana Thwala	-	Quiz: M6: The second moment of area 7	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3130.
3 Oct, 12:34	Dumisaana Thwala	-	Quiz: M6: The second moment of area 7	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3130.
3 Oct, 12:34	Dumisaana Thwala	-	Quiz: M6: The second moment of area 7	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3130.
3 Oct, 12:34	Dumisaana Thwala	-	Quiz: M6: The second moment of area 7	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3130.
3 Oct, 12:29	Dumisaana Thwala	-	Quiz: M6: Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3134.
3 Oct, 12:25	Dumisaana Thwala	-	Quiz: M6: Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3134.
3 Oct, 12:20	Dumisaana Thwala	-	Quiz: M6: Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3134.
3 Oct, 12:12	Dumisaana Thwala	-	Quiz: M6: Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3134.
3 Oct, 12:07	Dumisaana Thwala	-	Quiz: M6: Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3134.
3 Oct, 12:02	Dumisaana Thwala	-	Quiz: M6: Applications where differentiation and integration techniques are combined 10	Quiz	Course module viewed	The user with id 772 viewed the course module id 3134.
3 Oct, 12:02	Dumisaana Thwala	-	Course wizard m4-n6 wizard m4-n6	System	Course viewed	The user with id 772 viewed the course with id 143.
3 Oct, 12:02	Dumisaana Thwala	-	System	System	User has logged in	The user with id 772 has logged in.
3 Oct, 10:20	Dumisaana Thwala	-	Quiz: M6: Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3134.
3 Oct, 10:19	Dumisaana Thwala	-	Quiz: M6: Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3134.
3 Oct, 10:10	Dumisaana Thwala	-	Quiz: M6: Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3134.
3 Oct, 10:10	Dumisaana Thwala	-	Quiz: M6: Applications where differentiation and integration techniques are combined 10	Quiz	Quiz edit page viewed	The user with id 772 viewed the edit page for the quiz with course module id 3134.




Parent

Learner

Teacher

6 TEACHER'S TOOLBOX

6 Teacher's Toolbox - Only Visible to Teachers  Teacher

Exam Paper Based Teacher's Assignment Bank

 N3 Questions-Trigonometry

 N3 Answers-Trigonometry

Long-Question Format Question Bank

Short-Question Format Question Bank



Teacher's Helpdesk

 Submit Customer Support Ticket









Teacher
Submits help ticket

Math Simulation Exercises

 Simulations

Teacher's Support Docs - How to?

-  Teacher's Induction Manual Managing Course Layout, Appearance
-  Teacher's Induction Manual Short-Question Format – Interactive Online Exercises
-  Teacher's Induction Manual Short-Question Format Exercise – Previous Grade Recap
-  Teacher's Induction Manual Long-Question Format: Individual, Group or Peer-Reviewed Assignments
-  Teacher's Induction Manual Customisable Video Tutorials
-  Teacher's Induction Manual Managing the Grade Book.pdf



Teacher

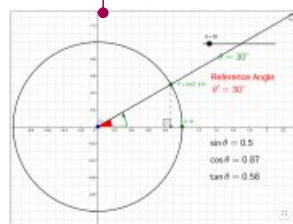
Teacher's Help Desk
Submit a Ticket

Name: _____
 First: _____
 Last: _____
 Email: _____
 what about: _____



Quick navigation

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Video Tutorial Bank



Class Participation Monitoring

COST ESTIMATE

LEARNER

Maths Grade Level	Number of Learners "100 seats" min	Cost/"Learner Seat"/Month	Months	Cost Per Annum
N1	0	R50	12	R0,00
N2	0	R50	12	R0,00
N3	0	R100	12	R0,00
N4	0	R60	12	R0,00
N5	0	R60	12	R0,00
N6	0	R100	12	R0,00
Total	0	Calculated per month. Charged p.a	12	R0,00

TEACHER

A subscription to WIRIS Maths editing software included. Teacher user manual. Help Desk support

Maths Grade Level	No of Teachers with Autonomous control "One" min	Cost/Teacher p/a	Total Teacher Cost Per Annum
N1	0	R3 500	R0,00
N2	0	R3 500	R0,00
N3	0	R3 500	R0,00
N4	0	R3 500	R0,00
N5	0	R3 500	R0,00
N6	0	R3 500	R0,00
Total	0		R0,00

SYSTEMS

Setup Fees	Site Installation - Graphic design Standard	Site Installation - Graphic design Customised	Learners Bulk upload Learner Course Assignment	Teacher Support
Domain registration hosting.	We use your logo and our preselected appearance	We use your logo and your choice of appearance	Per level/teacher. Each trimester	Teacher User Manual
Included in fee				Included in teacher fee
	R15 000	Lower range estimate	R2 000,00	
		R20 000		Additional Teacher face to face training/ day
Course Installation, one per each teacher				R8 000,00
Included in the teacher fee above		Mid range estimate		
		R40 000,00		Help Ticket Support
				1 hour pm included in teacher fee
				Beyond that, per hour
				R800,00

COMPANY DETAILS

Bright Ideas Factory PTY(LTD)	CK 2013
Brand Name	Fusion LMS
Brand Name	MatH(s)LAB
Vat number	
Spaces Office Park 177 Rivonia Blvd	
Rivonia	
Sandton	
Leon Rossouw	
Managing Director	
Tel	
Mobile	

Risk Mitigated Payment Schedule (Example: A budget R100 000) & Project Timeline

ID	Task Name	Start	Finish	Responsibility	Finish Variance	Start Variance	Payment Schedule	'18 Nov							'18 Dec						
								28	04	11	18	25	02	09	16	05	12	19	26	03	10
1	Client completes briefing doc	Wed 18/11/14	Wed 18/11/14	Client	0 days	0 days	R0,00	Client completes briefing doc ■ Client													
2	Agency submit proposal / costs	Thu 18/11/15	Thu 18/11/15	Fusion	0 days	0 days	R0,00	Agency submit proposal / costs ■ Fusion													
3	Client submits order number	Fri 18/11/16	Fri 18/11/16	Client	0 days	0 days	R0,00	Client submits order number ■ Client													
4	Client Assign MathsLab Project Leader	Mon 18/11/19	Mon 18/11/19	Client	0 days	0 days	R0,00	Client Assign MathsLab Project Leader ■ Client													
5	First Installment	Tue 18/11/20	Tue 18/11/20	Client	0 days	0 days	R45 000,00	First Installment ■ Client													
6	Site Installation	Wed 18/11/21	Wed 18/11/28		0 days	0 days	R0,00	Site Installation ■													
7	Client web hosting account	Wed 18/11/21	Wed 18/11/21	Fusion	0 days	0 days	R0,00	Client web hosting account ■ Fusion													
8	Domain registration	Wed 18/11/21	Wed 18/11/21	Fusion	0 days	0 days	R0,00	Domain registration ■ Fusion													
9	Fusion LMS Installation	Thu 18/11/22	Fri 18/11/23	Fusion	0 days	0 days	R0,00	Fusion LMS Installation ■ Fusion													
10	Math(s)Lab Course installation	Thu 18/11/22	Wed 18/11/28	Fusion	0 days	0 days	R0,00	Math(s)Lab Course installation ■ Fusion													
11	Teacher Class Allocation	Thu 18/11/22	Mon 18/12/03		0 days	0 days	R0,00	Teacher Class Allocation ■													
12	Teacher records on Excell	Thu 18/11/22	Wed 18/11/28	Client	0 days	0 days	R0,00	Teacher records on Excell ■ Client													
13	Username/Password Editing teachers	Thu 18/11/29	Thu 18/11/29	Fusion	0 days	0 days	R0,00	Username/Password Editing teachers ■ Fusion													
14	Username/Password Non Editing Teachers	Fri 18/11/30	Fri 18/11/30	Fusion	0 days	0 days	R0,00	Username/Password Non Editing Teachers ■ Fusion													
15	Enrol teacher on course	Mon 18/12/03	Mon 18/12/03	Fusion	0 days	0 days	R0,00	Enrol teacher on course ■ Fusion													
16	Second Installment	Mon 18/12/03	Mon 18/12/03	Client	0 days	0 days	R45 000,00	Second Installment ■ Client													
17	Bulk Learner Upload	Tue 18/12/04	Mon 18/12/10		0 days	0 days	R0,00	Bulk Learner Upload ■													
18	Learner records on Excell	Tue 18/12/04	Thu 18/12/06	Client	0 days	0 days	R0,00	Learner records on Excell ■ Client													
19	Bulk upload learners	Fri 18/12/07	Fri 18/12/07	Fusion	0 days	0 days	R0,00	Bulk upload learners ■ Fusion													
20	Enrol learner on course	Fri 18/12/07	Fri 18/12/07	Fusion	0 days	0 days	R0,00	Enrol learner on course ■ Fusion													
21	Assign Parent/	Fri 18/12/07	Fri 18/12/07	Fusion	0 days	0 days	R0,00	Assign Parent/ ■ Fusion													
22	Cohorts	Mon 18/12/10	Mon 18/12/10	Fusion	0 days	0 days	R0,00	Cohorts ■ Fusion													
23	Third Installment	Tue 18/12/11	Tue 18/12/11	Client	0 days	0 days	R10 000,00	Third Installment ■ Client													
24	Teacher user training	Wed 18/12/12	Fri 18/12/14		0 days	0 days	R0,00	Teacher user training ■													
25	Teacher Operations Manual	Wed 18/12/12	Wed 18/12/12	Fusion	0 days	0 days	R0,00	Teacher Operations Manual ■ Fusion													
26	Teacher help desk set up	Thu 18/12/13	Thu 18/12/13	Fusion	0 days	0 days	R0,00	Teacher help desk set up ■ Fusion													
27	Teacher training optional	Fri 18/12/14	Fri 18/12/14	Fusion	0 days	0 days	R0,00	Teacher training optional ■ Fusion													
28	First Monthly user report	Mon 18/12/17	Tue 18/12/18		0 days	0 days	R0,00	First Monthly user report ■													
29	First Monthly teacher user report	Mon 18/12/17	Mon 18/12/17	Fusion	0 days	0 days	R0,00	First Monthly teacher user report ■ Fusion													
30	First Monthly learner user report	Tue 18/12/18	Tue 18/12/18	Fusion	0 days	0 days	R0,00	First Monthly learner user report ■ Fusion													

HOW CAN MATH(S) Lab GENERATE INCOME FOR YOUR COLLEGE/SCHOOL?

